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exploration of undergraduate

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Texts in Mathematics by approaching the subject through its history. Readers will discover the rich tapestry of ideas behind familiar topics from the undergraduate curriculum, such as calculus, algebra, topology, and more. Featuring historical episodes ranging from the Ancient Greeks to Fermat and Descartes, this volume offers a glimpse into the broader context in which these ideas developed, revealing unexpected connections that make this ideal for a senior capstone course. The presentation of previous versions has been refined by omitting the less

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Texts in Mathematics  
mainstream topics and  
inserting new connecting  
material, allowing  
instructors to cover the  
book in a one-semester  
course. This condensed  
edition prioritizes  
succinctness and  
cohesiveness, and there is a  
greater emphasis on visual  
clarity, featuring full  
color images and high  
quality 3D models. As in  
previous editions, a wide  
array of mathematical topics  
are covered, from geometry  
to computation; however,  
biographical sketches have  
been omitted. Mathematics  
and Its History: A Concise  
Edition is an essential  
resource for courses or

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Texts in Mathematics reading programs on the history of mathematics. Knowledge of basic calculus, algebra, geometry, topology, and set theory is assumed. From reviews of previous editions: "Mathematics and Its History is a joy to read. The writing is clear, concise and inviting. The style is very different from a traditional text. I found myself picking it up to read at the expense of my usual late evening thriller or detective novel.... The author has done a wonderful job of tying together the dominant themes of undergraduate mathematics." Richard J. Wilders, MAA, on the Third Edition "The



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book...is presented in a lively style without unnecessary detail. It is very stimulating and will be appreciated not only by students. Much attention is paid to problems and to the development of mathematics before the end of the nineteenth century.... This book brings to the non-specialist interested in mathematics many interesting results. It can be recommended for seminars and will be enjoyed by the broad mathematical community."  
European Mathematical Society, on the Second Edition

To what extent does a

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person's own success result  
in social transformation?  
This book offers 100  
answers, providing thought-  
provoking examples of how  
American culture was shaped  
within a crucial time period  
by individuals whose lives  
and ideas were major agents  
of change.

Asylum seeking and the  
global city are two major  
contemporary subjects of  
analysis to emerge both in  
the literature and in public  
and official discourses on  
human rights, urban  
socioeconomic change and  
national security. Based on  
extensive, original  
ethnographic research, this

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book examines the situation of asylum seekers in Hong Kong and offers a narrative of their experiences related to internal and external borders, the performance of border crossing and asylum politics in the context of the global city. Hong Kong is a city with no comprehensive legislation covering refugee claims and official and public opinion is dominated by the view that the city would be flooded with illegal economic migrants were policy changes to be implemented. This book considers why Hong Kong has become a destination for asylum seekers, how asylum

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seekers integrate into local and global economic markets and why the illegalization of asylum seekers plays a significant role in the processes of global city formation. This book will be essential reading for academics and students involved in the study of migration; globalization and borders; research methods in criminology; social problems and urban sociology.

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Wow! This is a powerful book that addresses a long-standing elephant in the mathematics room. Many people learning math ask ``Why is math so hard for me while everyone else understands it?'' and ``Am I good enough to succeed in math?'' In answering these questions the book shares personal stories from many now-accomplished mathematicians affirming that ``You are not alone; math is hard for everyone'' and ``Yes; you are good enough.'' Along the way the book addresses other issues

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## Texts in Mathematics

such as biases and prejudices that mathematicians encounter, and it provides inspiration and emotional support for mathematicians ranging from the experienced professor to the struggling mathematics student. --Michael Dorff, MAA President This book is a remarkable collection of personal reflections on what it means to be, and to become, a mathematician. Each story reveals a unique and refreshing understanding of the barriers erected by our cultural focus on 'math is hard.' Indeed, mathematics is hard, and so are many other things--as Stephen Kennedy points out

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**Texts In Mathematics**  
in his cogent introduction.  
This collection of essays  
offers inspiration to  
students of mathematics and  
to mathematicians at every  
career stage. --Jill Pipher,  
AMS President This book is  
published in cooperation  
with the Mathematical  
Association of America.

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