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She completed her A.B. in English with high honors and distinction and in psychology with distinction in 1986. Laura then did graduate work at Michigan State University and the University of California, Davis, receiving her Ph.D. in personality psychology in 1991.Laura began her career at Southern Methodist University in Dallas, moving to the University of Missouri, Columbia, in 2001, where she is now a professor.

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~~09- By Laura King The Science Of Psychology An~~
Laura King did her undergraduate work at Kenyon College, where, an English major, she declared a second major, in psychology, during the second semester of her junior year. She completed her A.B. in English with high honors and distinction and in psychology with distinction in 1986.

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The Science of Psychology: An Appreciative View treats psychology as an integrated science - placing function before dysfunction. The narrative shows where the various subfields of the science interconnect. This second edition provides a flexible solution for an AP Psychology course. From its readable and lively prose to the adaptive questioning diagnostic tool and personalized study plan on Connect Psychology, The Science of Psychology ensures an accurate and timely understanding of psychology as a science. Pedagogical and analytical thinking aides, intersections, and Psychological Inquiry encourage students' critical thinking and active engagement with the reading. Laura King's contemporary, engaging, and personal writing style draws students into the text and encourages them to read more actively and critically. The Science of Psychology adapts to students individually and provides a roadmap for success that gets students reading and studying more frequently, effectively, and efficiently. The adaptive questioning diagnostic in the Connect Psychology web-based assignment and assessment platforms ensures students understand key chapter concepts. Connect Psychology - turnkey course setups are available almost immediately, or the course can be customized at virtually any level. This makes The Science of Psychology perfect for face-to-face, online, or hybrid course delivery.

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Some students take psychology...others experience it! Informed by student data, Experience Psychology helps students understand and appreciate psychology as an integrated whole. The personalized, adaptive learning program, thought-provoking examples, and interactive assessments help students see psychology in the world around them and experience it in everyday life.

In this fresh new offering to the Intro Psychology course, authors John Cacioppo and Laura Freberg portray psychology as being an integrative science in two ways. First, they have written a text that reflects psychology's rightful place as a hub science that draws from and is cited by research in many other fields. Second, this text presents psychology as a unified science that seeks a complete understanding of the human mind, rather than as a loosely organized set of autonomous subspecialties. As psychology moves rapidly toward maturity as an integrative, multidisciplinary field, the introductory course offers an opportunity to teach all of psychology in one place and at one time. This text reflects that evolution--and the authors' excitement about it. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Autism is a complex and incurable constellation of bizarre behaviors, impaired cognition, limited language, and most distressingly, a lack of responsiveness to other people, and it has been the center of impassioned debates for decades. What is it? What causes it? How can it be treated? In The Science and Fiction of Autism, one of the country's leading experts in behavioral treatments approaches autism through the context of its controversies, showing where extraordinary and unfounded claims have falsely raised hopes, stirred fears, and ruined lives. Arguing that autism is an entirely biological disorder, however complex its neurological origins, Laura Schreibman lays waste to the beliefs that it is caused by refrigerator mothers or the MMR vaccine, as well as to the simplistic claims that it can be cured by a variety of unsubstantiated treatments. Drawing from her own long clinical experience with autistic children and their parents, Schreibman arms her readers--students, educators, psychologists, and parents alike--with information and arguments to deal with the onslaught of good, bad, deficient, and irrelevant ideas about autism.

With its comprehensive, authoritative coverage and student-centered pedagogy, DISCOVERING BEHAVIORAL NEUROSCIENCE: AN INTRODUCTION TO BIOLOGICAL PSYCHOLOGY, 3rd Edition is ideal for a broad range of students taking a beginning undergraduate course in biological or physiological psychology. Retitled in this edition to reflect the increasing interest in, and importance of, neuroscience, the book provides a foundational understanding of the structure and function of the nervous system and its relationship to both typical and disordered human behavior. Written by an author with more than 30 years of teaching experience at schools ranging from community colleges to the Ivy League, this text presents classic concepts, current topics, and cutting-edge research in a style that is both accessible to beginning and less-prepared students and appealing to students with stronger backgrounds. As a result, the book allows instructors to teach a rigorous course that does not oversimplify the material, while keeping students excited and engaged. Reviewers have praised the text's clear narrative, high-interest examples, pedagogy, and purposeful art program. Updated with hundreds of new citations and to reflect changes in the DSM-5, this edition also includes new boxed features on ethics, careers, research, and health to engage students in the material, promote critical thinking, and prepare students for their future professions. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Some students take psychology...others experience it! Informed by student data, Experience Psychology helps students understand and appreciate psychology as an integrated whole. The personalized, adaptive learning program, thought-provoking examples, and interactive assessments help students see psychology in the world around them and experience it in everyday life.

Fratricide has been defined as firing on your own forces, when mistaking them for enemy forces, which results in injury or death. Rates of fratricide incidence have been steadily increasing and the complexity of the contemporary operating environment may lead to a continuation of this trend. Although the majority of research into fratricide has focused on the development of technological decision aids, recent explorations highlight the need to emphasize the social aspects within a socio-technical framework. This book presents and validates, via the use of case studies, a model of teamwork and decision-making factors that are associated with incidents of fratricide. In summary, it offers a review and evaluation of contemporary theoretical perspectives on teamwork and fratricide, as well as a range of accident analysis approaches. A novel theory of fratricide is then presented followed by a new methodology for assessing fratricide. Naturalistic case studies of teams are undertaken in the military domain. These studies illustrate the approach and offer early validation evidence. In closing, the book presents a series of principles designed to reduce the likelihood of fratricide in the future.