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normative models,
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demonstrating biases and reliance on heuristic shortcuts, thus presenting a very different picture than developmental theories that describe a unidirectional nts progression toward greater logic and efficiency.

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components and experiential components that may be important for developing judgment and decision making skills.

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existing literature on the development of reasoning, judgment, and decision-making with a primary focus on measures from the heuristics and biases tradition. It presents a model based on cognitive sophistication to examine the development of judgment, and ...

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complete understanding of the many factors-psychosocial as well as cognitive-that affect the evolution of judgment over the course of adolescence and into adulthood.

(Im)maturity of
Judgment in
Adolescence: Why
Adolescents ...
Consistently having
Page 21/47

good judgment involves learning to not allow emotions to direct and control decisions. Quite often, emotions indicate one path while the right choice leads down a path in the opposite direction. Being able to make the right choice regardless of feelings shows a developing ability to have good judgment. Page 22/47

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Judgment and Decision-Making reviews the existing literature on the development of reasoning, judgment and decision-making, with a primary focus on measures from the heuristics and biases tradition. The book presents a model based on cognitive sophistication to examine the Page 27/47

development of judgment and decision-making, including age related differences in developmental samples, associations with intellectual abilities and executive functions, and

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Considerationment Of Judgment And Decision

In recent years, newspaper articles, television specials, and other media events have focused on the numerous hard decisions faced by today's youth, often pointing to teen pregnancy, drug use, Page 31/47

and delinquency as evidence of faulty iudgment. Over the past 10 years, many groups including parents, educators, policymakers, and researchers - have become concerned about the decisionmaking abilities of children and adolescents, asking why they make risky choices, Page 32/47

how they can be taught to be better decision makers, and what types of age-related changes occur in decision making. This book serves as a starting point for those interested in considering new ways of thinking about the development of these issues. The purpose is to bring together the voices of several authors who Page 33/47

are conducting cuttingedge research and developing new theoretical perspectives related to the development of judgment and decision making. The Its Development of Judgment and Decision Making in Children and Adolescents is divided into three parts: Part I presents three Page 34/47

distinctivepment Of developmental models that offer different explanations of "what develops" and the relative importance of different cognitive components and experiential components that may be important for developing judgment and decision making skills. Part II emphasizes the Page 35/47

emotional, cultural, and social aspects of decision making--three topics that have been influential in the adult literature on judgment and decision making but are just beginning to be explored in the developmental area. Part III provides three examples of research that applies developmental and Page 36/47

decision making models to practical research questions. This book is intended for the professional market or for graduate courses on decision making or cognitive or social development.

Cognitive Sophistication and the Development of Judgment and Decision-Making reviews the Page 37/47

existing literature on the development of reasoning, judgment and decision-making, with a primary focus on measures from the heuristics and biases tradition. The book presents a model based on cognitive sophistication to examine the development of judgment and decision-Page 38/47

making, including age related differences in developmental samples, associations with intellectual abilities and executive functions, and associations with dispositional tendencies that support judgment and decision-making. Additional sections cover the empirical findings of a longitudinal study Page 39/47

conducted over seven years that tie together the discussed aspects related to cognitive sophistication. This book will provide a much-needed description of the theoretical and conceptual issues, a review of empirical findings, and an integrative summary of the implications for Page 40/47

developmental models of reasoning, judgment and decision-making. **Explores** whether individual heuristics and biases are associated Reviews individual differences in cognitive abilities and thinking dispositions Examines reasoning from the lens of cognitive sophistication Discusses the implications for Page 41/47

models, including dual process models Tests and elaborates using empirical findings from a longitudinal study

Identifies how human judgment and decision making may evolve, develop and be learned or trained.

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Behavioral decision research offers a distinctive approach to understanding and improving decision making. It combines theory and method from multiple disciples (psychology, economics, statistics, Page 43/47

decision theory, and Of management science). It employs both empirical methods, to study how decisions are actually made, and analytical ones, to study how decisions should be made and how consequential imperfections are. This book brings together key publications, selected to represent the Page 44/47

major topics and nt Of approaches used in the field. Put in one place, with integrating commentary, it shows the common elements in a research program that represents the scope of the field, while offering depth in each. Together, they provide a vision for what has become a burgeoning field.

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Nagymaros Judgment and its Contribution to the Development of International Law deconstructs one of the most influential ICJ Judgments and analyses its contributions to the law of treaties, the law of international responsibility, and the Page 46/47

law of sustainable development in light of 20 years of subsequent developments in the international legal order.

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