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Psychology Of Fear Crime And The Media Download it Psychology Of Fear Crime And The Media books also available in PDF, EPUB, and Mobi Format for read it on your Kindle device, PC, phones or tablets. This volume lays the foundation for understanding fear of crime from a social psychological perspective in a way that has not yet been systematically presented to the academic world..

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The fear of crime refers to the fear of being a victim of crime as opposed to the actual probability of being a victim of crime. Studies of the fear of crime occur in criminology. The fear of crime, along with fear of the streets and the fear of youth, is said to have been in Western culture for "time immemorial".

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theory, public fascination with gangs, and other contemporary issues.

Psychology of Fear, Crime and the Media - Derek Chadee ...

The intention of this chapter is to review major contributions to the media-fear of crime debate and to propose an integrative model to understand this media-fear relationship. The media as a collective is an important source of information.

Media and Fear of Crime: An Integrative Model | Psychology ...

The SEM results also suggest that exposure to non-U.S. social media (e.g., WeChat and Weibo) is positively related to respondents' fear of crime, whereas exposure to U.S. social media (e.g., Facebook and Twitter) is not related to fear of crime. The

current study highlights the importance of studying the impact of fear of crime and social media use on international students.

The media continue to have a significant persuasive influence on the public perception of crime, even when the information presented is not reflective of the crime rate or actual crime itself. There have been numerous theoretical studies on fear of crime in the media, but few have considered this from a social psychological perspective. As new media outlets emerge and public dependence on them increases, the need for such awareness has never been greater. This volume lays the

foundation for understanding fear of crime from a social psychological perspective in a way that has not yet been systematically presented to the academic world. This volume brings together an international team of experts and scholars to assess the role of fear and the media in everyday life. Chapters take a multidisciplinary approach to psychology, sociology and criminology and explore such topics as dual process theory, construal level theory, public fascination with gangs, and other contemporary issues.

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contemporary issues.

Security challenges pose significant hardship for citizens of Caribbean nations. Public safety is threatened by high rates of crime – especially violent crime – in much of the region, the plague of the illicit drug trade, transnational organized crime, gangs, the current global proliferation of crimes of terrorism and related violent extremism and radicalization. The situation diminishes morale among the youth, their education and their future, and operates as a major push factor. Yet, surprisingly, there has been a scarcity of scholarly work that addresses these conditions. This interdisciplinary volume succinctly responds to the gap in criminological and security studies on the Caribbean by drawing attention to the

understudied nexus of crime, violence, and security that is so pervasive in the region, and the ways in which underdevelopment re/creates environments for insecurity. The book is organized in three parts: Part one encompasses conceptualizations of crime, violence and punishment. Part two takes up country cases on crime and security. Part three addresses issues of regional security, both public and private. This timely volume will be valuable reading for scholars, students, practitioners and policy makers who share a critical interest in the scope, impact, and inter-relationality of crime, violence, and in/security in the region.

The Routledge International Handbook on Fear of Crime brings together original and international

state of the art contributions of theoretical, empirical, policy-related scholarship on the intersection of perceptions of crime, victimisation, vulnerability and risk. This is timely as fear of crime has now been a focus of scholarly and policy interest for some fifty years and shows little sign of abating. Research on fear of crime is demonstrative of the inter-disciplinarity of criminology, drawing in the disciplines of sociology, psychology, political science, history, cultural studies, gender studies, planning and architecture, philosophy and human geography. This collection draws in many of these interdisciplinary themes. This collections also extends the boundaries of fear of crime research. It does this both methodologically and conceptually, but perhaps more

importantly it moves us beyond some of the often repeated debates in this field to focus on novel topics from unique perspectives. The book begins by plotting the history of fear of crime's development, then moves on to investigate the methodological and theoretical debates that have ensued and the policy transfer that occurred across jurisdictions. Key elements in debates and research on fear of crime concerning gender, race and ethnicity are covered, as are contemporary themes in fear of crime research, such as regulation, security, risk and the fear of terrorism, the mapping of fear of crime and fear of crime beyond urban landscapes. The final sections of the book explore geographies of fear and future and unique directions for this research.

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"The introductory chapter summarises the theoretical approaches taken in this book, highlighting the unique contributions that a media psychological approach can make to our understanding of news making and the construction of meaning. The authors present an overview of how psychology can contribute to our understanding of news, and describe in relation to journalism uniquely media psychological constructs (parasocial interactions and the third person effect). This Introduction concludes with a chapter-by-chapter summary of the rest of the book"--

Introductory Criminology: The Study of Risky Situations takes a unique and

intuitive approach to teaching and learning criminology. Avoiding the fragmentation of ideas commonly found in criminology textbooks, Marcus Felson and Mary A. Eckert develop a more practical, readable structure that engages the reader and enhances their understanding of the material. Their descriptive categories, simultaneously broad and realistic, serve better than the usual philosophical categories, such as "positivism" and "classicalism," to stimulate students' interest and critical thinking. Short chapters, each broken into 5–7 sections, describe situations in which crime is most likely to happen, and explain why they are risky and what society can and can't do about crime. They create a framework to organize ideas and facts, and then link these categories to

the leading theories developed by criminologists over the last 100 years. With this narrative to guide them, students remember the material beyond the final exam. This fresh new text was created by two professors to address the main points they encounter in teaching their own criminology courses. Problems solved include: reluctant readers, aversion to abstract thinking, fear of theory, and boredom with laundry lists of disconnected ideas. Felson, a leader in criminology theory with a global reputation for innovative thinking, and Eckert, an experienced criminal justice researcher, are uniquely qualified to reframe criminology in a unified arc. By design, they offer abstractions that are useful and not overbearing; their prose is readable, and their concepts are easy to

comprehend and remember. This new textbook challenges instructors to re-engage with theory and present the essence of criminological thought for adult learners, coaching students to grasp the concept before any label is attached and allowing them to emerge with deeper understanding of what each theory means and offers. Lean, with no filler or fluff like stock photos, Introductory Criminology includes the authors' graphics to crystallize and expand concepts from the text.

Though decades ago school shootings were rare events, today they are becoming normalized. Active shooter drills have become more commonplace as pressure is placed on schools and law enforcement to prevent the next attack. Yet others argue the traumatizing effects of such

exercises on the students. Additionally, violence between students continues to remain problematic as bullying pervades children's lives both at school and at home, leading to negative mental health impacts and, in extreme cases, suicide. Establishing safer school policies, promoting violence prevention programs, building healthier classroom environments, and providing better staff training are all vital for protecting students physically and mentally. The Research Anthology on School Shootings, Peer Victimization, and Solutions for Building Safer Educational Institutions examines the current sources of violence within educational systems, and it offers solutions on how to provide a safer space for both students and educators alike. Broken

into four sections, the book examines the causes and impacts that peer victimization has on students and how this can lead to further violence and investigates strategies for detecting the warning signs. The book provides solutions that range from policies and programs that can be established to strategies for teaching nonviolence and promoting coexistence in the classroom. Highlighting a range of topics such as violence prevention, school climate, and bullying, this publication is an ideal reference source for school administrators, law enforcement, teachers, government and state officials, school boards, academicians, researchers, and upper-level students who are intent on stopping the persisting and unfortunate problem that is school violence.

Terrorism and Asylum, edited by James C. Simeon, thoroughly analyses terrorism's use in forced displacement, to limit access to asylum, and to exclude persons from refugee protection, while offering practical alternative solutions for advancing human rights and dignity for everyone.

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