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Straightforward and written in a friendly style, James S. Nairne's PSYCHOLOGY, Sixth Edition, uses a proven problem-solving approach to help you discover how to apply psychology to your everyday life. Dr. Nairne introduces topics by focusing on the why behind psychological processes before introducing what they are and how they work. You'll learn that our brains are filled with psychological tools that control everything from emotion to memory, and that each helps us adapt and solve important everyday problems. Nairne describes these tools, shows you how they're used, and focuses on specific situations in which they are applied. Emphasizing critical thinking and active learning, PSYCHOLOGY, Sixth Edition, provides current, comprehensive, and practical coverage that you can immediately put to good use. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

To help users understand the value and usefulness of psychology in their daily lives, Nairne presents PSYCHOLOGY FOR A REASON. Rather than focusing exclusively on the content of psychology--the "what"--Nairne infuses each chapter with the "why,"--explaining how our thoughts and actions help us solve the problems we encounter every day. This unique approach allows students to understand the function and purpose of psychology and its topics first--psychology is no longer presented as a mixture of abstract topics that need to be memorized. This approach promotes critical thinking; as students progress through each chapter, they become engaged as they see the connection between problems and their psychological solutions. They also begin to relate the material to what they already know from their own lives. This theme extends across chapters, offering readers a consistent and effective learning framework.

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More than ever, the new edition of Gray ' s Psychology helps students understand the basic interactions between behavioral and biological science. Experience teacher and author...Cutting-edge researcher on the topic of evolutionary play...Psychology Today blogger...This combination makes Peter Gray the ideal author for a challenging yet accessible introduction to the fundamental questions explored by psychology researchers.

A History of Psychology: The Emergence of Science and Applications, Sixth Edition, traces the history of psychology from antiquity through the early 21st century, giving students a thorough look into psychology ' s origins and key developments in basic and applied psychology. This new edition includes extensive coverage of the proliferation of applied fields since the mid-twentieth century and stronger emphases on the biological basis of psychology, new statistical techniques and qualitative methodologies, and emerging therapies. Other areas of emphasis include the globalization of psychology, the growth of interest in health psychology, the resurgence of interest in motivation, and the importance of ecopsychology and environmental psychology. Substantially revised and updated throughout, this book retains and improves its strengths from prior editions, including its strong scholarly foundation and scholarship from groups too often omitted from psychological history, including women, people of color, and scholars from outside the United States. This book also aims to engage and inspire students to recognize the power of history in their own lives and studies, to connect history to the present and the future, and to think critically and historically. For additional resources, consult the Companion Website at www.routledge.com/cw/woody where instructors will find lecture slides and outlines; testbanks; and how-to sources for teaching History and Systems of Psychology courses; and students will find review a timeline; review questions; complete glossary; and annotated links to relevant resources.

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Eyewitnesses play an important role in criminal cases when they can identify culprits. Estimates suggest that tens of thousands of eyewitnesses make identifications in criminal investigations each year. Research on factors that affect the accuracy of eyewitness identification procedures has given us an increasingly clear picture of how identifications are made, and more importantly, an improved understanding of the principled limits on vision and memory that can lead to failure of identification. Factors such as viewing conditions, duress, elevated emotions, and biases influence the visual perception experience. Perceptual experiences are stored by a system of memory that is highly malleable and continuously evolving, neither retaining nor divulging content in an informational vacuum. As such, the fidelity of our memories to actual events may be compromised by many factors at all stages of processing, from encoding to storage and retrieval. Unknown to the individual, memories are forgotten, reconstructed, updated, and distorted. Complicating the process further, policies governing law enforcement procedures for conducting and recording identifications are not standard, and policies and practices to address the issue of misidentification vary widely. These limitations can produce mistaken identifications with significant consequences. What can we do to make certain that eyewitness identification convicts the guilty and exonerates the innocent? Identifying the Culprit makes the case that better data collection and research on eyewitness identification, new law enforcement training protocols, standardized procedures for administering line-ups, and improvements in the handling of eyewitness identification in court can increase the chances that accurate identifications are made. This report explains the science that has emerged during the past 30 years on eyewitness identifications and identifies best practices in eyewitness procedures for the law enforcement community and in the presentation of eyewitness evidence in the courtroom. In order to continue the advancement of eyewitness identification research, the report recommends a focused research agenda. Identifying the Culprit will be an essential resource to assist the law enforcement and legal communities as they seek to understand the value and the limitations of eyewitness identification and make improvements to procedures.

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This Handbook reviews a wealth of research in cognitive and educational psychology that investigates how to enhance learning and instruction to aid students struggling to learn and to advise teachers on how best to support student learning. The Handbook includes features that inform readers about how to improve instruction and student achievement based on scientific evidence across different domains, including science, mathematics, reading and writing. Each chapter supplies a description of the learning goal, a balanced presentation of the current evidence about the efficacy of various approaches to obtaining that learning goal, and a discussion of important future directions for research in this area. It is the ideal resource for researchers continuing their study of this field or for those only now beginning to explore how to improve student achievement.

This is a comprehensive undergraduate textbook which provides, in a single volume, chapters on both normal cognitive function and related clinical disorder.

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