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ISBN: 0409109061 9780409109061: OCLC Number: 824651272: Notes: This book is dedicated to the nurses and midwives of Southern Africa. Description: xiv, 333 pages

Professional practice : a South African nursing perspective

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Professional practice : a southern African nursing perspective

Professional Practice South Africa Perspective 5th Edition discipline in South Africa is still battling to find its unique “ identity ” through complex emergencies such as transformation, the advent of democracy, the appearance of prominent and upcoming black criminologists, as well as the burdensome and unresolved

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Legal ethics: a guide to professional conduct for South African attorneys (1982) Juta: Cape Town. Unfortunately, there is very little written in South Africa regarding the nature of ethics in the legal profession apart from the more practical book written by Hoffman (see I M Hoffman Lewis & Kyrrou's

ETHICS AND PROFESSIONAL RESPONSIBILITY

Professional Practice - A South African Nursing Perspective (Paperback, 5th Revised edition) / Author: C. Searle / Author: S. Human / Author: S. Mogotlane ...

Professional Practice - A South African Nursing ...

The South African Council of Educators ' (SACE) Chief Executive Officer, Brijraj (Naidu, 1998: 17), state d that the fac tors that could be responsible for poor matriculation results included a breakdown of professionalism by principals and teachers, lack of resources at schools, and apathy towards education by learners and their communities.

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Abstract The professional practice of teachers in education in South Africa is currently being seriously challenged on several levels. Part of this challenge has to do with the need to transform...

Complexities of professional practice in South African ...

Mashau et al. [4] report from a South African perspective the efforts to enhance professional development: “ The DoE (2011) further states that at the same time, the department works to support the professional development of all teachers.

Dealing primarily with nursing in South Africa and the particular challenges that the country's nurses encounter, this book looks at the ethical questions confronting nurses as well as the moral philosophy behind those considerations. Ubuntu—the African notion that everyone in a community is responsible for the welfare of its members—plays a large part in the moral deliberations of the book, as do

problems particular to South Africa. This second edition is updated with new case studies on the AIDS pandemic as well as new ethical questions stemming from the legalization of abortion in South Africa and the rise in the power of health worker unions.

This book explores the philosophies, barriers and opportunities shaping education environments for children, teachers and student teachers in diverse countries around the world through a series of pertinent articles. These are drawn from the contributors' experiential knowledge of education in contexts such as Australia, Canada, China, Finland, India, Nepal, Palestine, Qatar, South Africa, the UK and Venezuela. The issues raised enable valuable insights into formal education from pre-school to higher education within individual national contexts, while also having significance across state boundaries. They are set against a background of international comparisons, global economies and communications, and environmental and social change. The topics covered include global citizenship, learning environments, inclusion and inequality. Each of the articles introduces a key issue, offers contextualized examples and questions to prompt discussion and further research, along with a guide to further resources. Thoughtfully structured, the editors provide an overarching introduction and concluding chapter, reflecting on global issues and directions of travel in educational policies as well as highlighting countries which are bucking current trends. They also include a short introduction to each part, drawing together chapters and challenging thinking.

The basics of fundamental and general nursing science are presented in this health resource for auxiliary, enrolled, and registered general nurses. A strong community nursing focus infuses the outcome-based teachings and questions to stimulate further discussion. Practical information on nursing in South Africa is provided, including working in the legal framework, managing the challenges of nursing in a culturally diverse society, and dealing with patients suffering from HIV and AIDS. Medical teachings on the use of oxygen, temperature regulation, mobility, and skin integrity complement the ethical discussions.

Completely updated to include the latest developments in the field of Nursing Science, this second edition covers the topics required for both Fundamental and General Nursing Science; this makes it suitable for the categories of Nursing Auxiliary, Staff Nurse and for the fundamentals of nursing for Professional Nurses. The manual has a strong community-based focus. It introduces the nurse to the fundamentals of nursing and is extremely practical, encouraging problem solving both in the clinic and in the community. Each chapter has tutorial-type questions to stimulate discussion and personal research. Key Features: This updated edition includes a chapter on the important topic of Informatics; The text is outcomes-based so that students understand the focus of each chapter; Numerous line drawings expand on difficult concepts; It covers the new curriculum; therefore lecturers can be assured the book will meet their needs; Summaries of key ethical and legal considerations in each chapter highlight these important aspects; The content encourages the development of problem-solving skills so that the nurse can deal with problems as they arise in the community/clinic environment; Self-assessment and discussion topics throughout the text test what has been learnt.

In this work academics and practitioners from all five continents highlight the history of the social work profession and its underlying academic and social paradigms. The authors come from Australia, Austria, Brazil, Belgium, Canada, Ghana, Great Britain, India, New Zealand, South Africa and the United States. The structure of this work allows the reader to trace back the historical and political influences in the interpretation of social work in the authors' countries. Special attention is given to the notions of human rights and social diversity. Are human rights universal and which impact does this universality have on the social work profession? How does categorical work relate to generalist practice and does this in its turn relate to the conception of diversity? The authors approach these main queries in an exemplary and balanced manner using both theoretical analysis and case studies.

As the globe shrinks and the concept of distance diminishes, this text challenges the current status quo by identifying the cohesions and specialisations of design communities across the continents. It sets out an international spatial design landscape, identifying and contouring global design practice and design hotspots from a range of case studies, interviews and design practice perspectives. Using a range of interior environments, the chapters link the origins, trends and perceptions of the interior to create new insight into trans-global design. The book expands, but also coheres the interior design discipline to ensure the subject continues to grow, develop and influence the inhabitations of the world. The book features a wealth of pedagogical elements including: Beautifully designed with over 100 full colour illustrations, photographs and examples of design work Maps and diagrams which highlight hotspots of design across the globe, providing strong graphic information Interview panels featuring professional insights from designers across the globe 'Employability' boxes, providing a good tips guide for students gaining employment across the globe 'International Dimension' boxes which strengthen the scholarship of studying interior design in a globalised way 'Design Oddities' box which brings into focus any new or contextual facts that help contextualise the global interior.

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