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offers anyone with access to a web browser the ability to use cutting-edge mathematical software and display his or her results for others, often with stunning graphics.

This book is a gentle introduction to Sage for undergraduate students toward the end of Calculus II



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(single-variable  
integral calculus) or  
higher-level course

work such as

Multivariate Calculus,  
Differential Equations,  
Linear Algebra, or  
Math Modeling. The

book assumes no

background in

computer science, but  
the reader who

finishes the book will  
have learned about

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Graphing And

Computer Science I

Data Analysis  
course, including

large parts of the

Python programming

language. The

audience of the book

is not only math

majors, but also

physics, engineering,

finance, statistics,

chemistry, and

computer science

majors.

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Wow! This is a powerful book that addresses a long-standing elephant in the mathematics room. Many people learning math ask ``Why is math so hard for me while everyone else understands it?" and ``Am I good enough to succeed in math?" In answering

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these questions the book shares personal stories from many now-accomplished mathematicians affirming that "You are not alone; math is hard for everyone" and "Yes; you are good enough." Along the way the book addresses other issues such as biases and prejudices that

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Mathematicians And

encounter, and it

provides inspiration

and emotional support

for mathematicians

ranging from the

experienced professor

to the struggling

mathematics student.

--Michael Dorff, MAA

President This book is

a remarkable

collection of personal

reflections on what it

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means to be, and to become, a mathematician. Each story reveals a unique and refreshing understanding of the barriers erected by our cultural focus on "math is hard."

Indeed, mathematics is hard, and so are many other things--as Stephen Kennedy points out in his

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cogent introduction.  
This collection of  
essays offers

inspiration to students  
of mathematics and to  
mathematicians at  
every career stage.

--Jill Pipher, AMS

President This book is  
published in  
cooperation with the  
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Scholars of all stripes are turning their attention to materials that represent enormous opportunities for the future of humanistic inquiry. The purpose of this book is to impart the concepts that underlie the



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mathematics they are likely to encounter and to unfold the notation in a way that removes that particular barrier completely. This book is a primer for developing the skills to enable humanist scholars to address complicated technical material with confidence. This

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book, to put it plainly, is concerned with the things that the author of a technical article knows, but isn't saying. Like any field, mathematics operates under a regime of shared assumptions, and it is our purpose to elucidate some of those assumptions for the newcomer. The individual subjects we

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tackle are (in order):  
logic and proof,  
discrete mathematics,  
abstract algebra,  
probability and  
statistics, calculus,  
and differential  
equations.

Testimonios brings  
together first-person  
narratives from the  
vibrant, diverse, and  
complex Latinx and

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Hispanic And

mathematical

community. Starting

with childhood and

family, the authors

recount their own

individual stories,

highlighting their

upbringing, education,

and career paths.

Their particular

stories, told in their

own voices, from their

own perspectives,

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give visibility to some of the experiences of Latinx/Hispanic mathematicians.

Testimonios seeks to inspire the next generation of Latinx and Hispanic mathematicians by featuring the stories of people like them, holding a mirror up to our own community. It also aims to provide a

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mathematicians (and  
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aspiring

mathematicians) from  
all ethnicities, with the  
hope of inspiring a  
better understanding  
of the diversity of the  
mathematical  
community.

**\*THIS BOOK IS  
AVAILABLE AS  
OPEN ACCESS**

*Page 22/42*

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BOOK ON  
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One of the most significant tasks facing mathematics educators is to understand the role of mathematical reasoning and proving in mathematics teaching, so that its presence in instruction can be enhanced. This

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Challenge has been given even greater importance by the assignment to proof of a more prominent place in the mathematics curriculum at all levels. Along with this renewed emphasis, there has been an upsurge in research on the teaching and learning of proof at all



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grade levels, leading to a re-examination of the role of proof in the curriculum and of its relation to other forms of explanation, illustration and justification. This book, resulting from the 19th ICMI Study, brings together a variety of viewpoints on issues such as:

The potential role of

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reasoning and proof  
in deepening  
mathematical

understanding in the  
classroom as it does  
in mathematical

practice. The  
developmental nature  
of mathematical

reasoning and proof  
in teaching and  
learning from the

earliest grades. The  
development of

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suitable curriculum  
materials and teacher  
education programs  
to support the  
teaching of proof and  
proving. The book  
considers proof and  
proving as complex  
but foundational in  
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Through the  
systematic  
examination of recent  
research this volume

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offers new ideas  
aimed at enhancing  
the place of proof and  
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Top mathematicians  
talk about their work  
and lives Fascinating  
Mathematical People  
is a collection of  
informal interviews  
and memoirs of  
sixteen prominent

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members of the  
mathematical  
community of the  
twentieth century,  
many still active. The  
candid portraits  
collected here  
demonstrate that  
while these men and  
women vary widely in  
terms of their  
backgrounds, life  
stories, and  
worldviews, they all

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Share a deep and  
abiding sense of  
wonder about  
mathematics.

Featured here—in their  
own words—are major  
research  
mathematicians  
whose cutting-edge  
discoveries have  
advanced the frontiers  
of the field, such as  
Lars Ahlfors, Mary  
Cartwright, Dusa

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McDuff, and Atle Selberg. Others are leading

mathematicians who have also been highly influential as teachers and mentors, like Tom Apostol and Jean Taylor. Fern Hunt describes what it was like to be among the first black women to earn a PhD in mathematics. Harold

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Bacon made trips to Alcatraz to help a prisoner learn calculus. Thomas Banchoff, who first became interested in the fourth dimension while reading a Captain Marvel comic, relates his fascinating friendship with Salvador Dalí and their shared passion for art, mathematics,



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and the profound  
connection between  
the two. Other  
mathematical people  
found here are Leon  
Bankoff, who was  
also a Beverly Hills  
dentist; Arthur  
Benjamin, a part-time  
professional  
magician; and Joseph  
Gallian, a legendary  
mentor of future  
mathematicians, but

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also a world-renowned expert on the Beatles. This beautifully illustrated collection includes many photographs never before published, concise introductions by the editors to each person, and a foreword by Philip J. Davis.

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This book **A Beginner's Guide to Learning Analytics** is designed to meet modern educational trends' needs. It is addressed to readers who have no prior knowledge of learning analytics and functions as an introductory text to learning analytics for those who want to do

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more with evaluation/assessment in their organizations. The book is useful to all who need to evaluate their learning and teaching strategies. It aims to bring greater efficiency and deeper engagement to individual students, learning communities, and educators.

Covered here are the

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key concepts linked to learning analytics for researchers and practitioners interested in learning analytics. This book helps those who want to apply analytics to learning and development programs and helps educational institutions to identify learners who require

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support and provide a more personalized learning experience.

Like chapters show diverse uses of learning analytics to enhance student and faculty performance. It presents a coherent framework for the effective translation of learning analytics research for educational practice

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to its practical And application in different educational domains.

This book provides educators and researchers with the tools and frameworks to effectively make sense of and use data and analytics in their everyday practice.

This book will be a valuable addition to researchers

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This book gathers the proceedings of the 2018 Abel

Symposium, which was held in

Geiranger, Norway, on June 4-8, 2018.

The symposium offered an overview of the emerging field of "Topological Data Analysis". This



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volume presents  
papers on various  
research directions,

notably including  
applications in

neuroscience,

materials science,

cancer biology, and

immune response.

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snapshot of the status

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