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Every year, the U.S. Army must select from an applicant pool in the hundreds of thousands to meet annual enlistment targets, currently numbering in the tens of thousands of new soldiers. A critical component of the selection process for enlisted service members is the formal assessments administered to applicants to determine their performance potential. Attrition for the U.S. military is hugely expensive. Every recruit that does not make it through basic training or beyond a first enlistment costs hundreds of thousands of dollars. Academic and other professional settings suffer similar losses when the wrong individuals are accepted into the wrong schools and programs or jobs and companies. Picking the right people from the start is becoming increasingly important in today's economy and in response to the growing numbers of applicants. Beyond cognitive tests of ability, what other attributes should selectors be considering to know whether an individual has the talent and the capability to perform as well as the mental and psychological drive to succeed? Measuring Human Capabilities: An Agenda for Basic Research on the Assessment of Individual and Group Performance Potential for Military Accession examines promising emerging theoretical, technological, and statistical advances that could provide scientifically valid new approaches and measurement capabilities to assess human capability. This report considers the basic research necessary to maximize the efficiency, accuracy, and effective use of human capability measures in the military's selection and initial occupational assignment process. The research recommendations of Measuring Human Capabilities will identify ways to supplement the Army's enlisted soldier accession system with additional predictors of individual and collective performance. Although the primary audience for this report is the U.S. military, this book will be of interest to researchers of psychometrics, personnel selection and testing, team dynamics, cognitive ability, and measurement methods and technologies. Professionals interested in of the foundational science behind academic testing, job selection, and human resources management will also find this report of interest.

This assessment was prepared by the Environmental Effects Assessment Panel for the Parties to the Montreal Protocol.--P. v.

These monograph of 74 food and fruit-bearing forest species were prepared under the auspices of FAO, by the INPA (Manaus, Brazil). Besides botanical and vernacular (South America and Caribbean) nomenclature and detailed descriptions, the illustrated monographs provide information, where possible, on the ecology, distribution, nutritional value and main uses of the species described.

Contains large number of Solved Examples and Practice Questions. Answers, Hints and Solutions have been provided to boost up the morale and increase the confidence level.Self Assessment Sheets have been given at the end of each chapter tohelp the students to assess and evaluate their understanding of the concepts.

This handbook informs the reader about how much progress we, the human race, have made in enhancing the quality of life on this planet. Many skeptics focus on how the quality of life has deteriorated over the course of human history, particularly given World War II and its aftermath. This handbook provides a positive perspective on the history of well-being. Quality of life, as documented by scientists worldwide, has significantly improved. Nevertheless, one sees more improvements in well-being in some regions of the world than in others. Why? This handbook documents the progress of well-being in the various world regions as well as the differences in those regions. The broad questions that the handbook addresses include: What does well-being mean? How do different philosophical and religious traditions interpret the concept of well-being within their own context? Has well-being remained the same over different historical epochs and for different regions and subregions of the world? In which areas of human development have we been most successful in advancing individual and collective well-being? In which sectors has the attainment of well-being proven most difficult? How does well-being differ within and between different populations groups that, for a variety of socially created reasons, have been the most disadvantaged (e.g., children, the aged, women, the poor, racial, ethnic, and sexual minorities)?

Esperanto, the most widely spoken constructed international auxiliary language, is estimated to have between 100,000 and 2,000,000 speakers worldwide. This extensive dictionary was compiled both from existing glossaries and from glossaries prepared by Denisowski.

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