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The National Board for Professional Teaching Standards (NBPTS) in the USA is the most ambitious and successful attempt by any country to establish a certification system

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for recognizing and rewarding teachers who reach high professional standards. This book focuses on The National Board for Professional Teaching Standards (NBPTS).

This practical book presents a comprehensive blueprint for preparing teachers to achieve National Board for Professional Teaching Standards (NBPTS) certification. An outgrowth of the authors' more than five years of experience working with teacher candidates, the approach described here enlists the collaboration of both university educators and professional staff development personnel. The book includes a detailed outline of a seminar to introduce teachers to the NBPTS process, complete with written samples and reproducible overhead transparency masters. Also featured are chapters contributed by Board Certified Teachers, who share portfolio samples and activities in four certification areas. Supported by research-proven best practices in professional education, the book includes extensive reference lists and helpful hints for facilitators.

Americans have adopted a reform agenda for their schools that calls for excellence in teaching and learning. School officials across the nation are hard at work targeting instruction at high levels for all students. Gaps remain, however, between the nation's educational aspirations and student achievement. To address these gaps, policy

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makers have recently focused on the qualifications of teachers and the preparation of teacher candidates. This book examines the appropriateness and technical quality of teacher licensure tests currently in use, evaluates the merits of using licensure test results to hold states and institutions of higher education accountable for the quality of teacher preparation and licensure, and suggests alternatives for developing and assessing beginning teacher competence. Teaching is a complex activity. Definitions of quality teaching have changed and will continue to change over time as society's values change. This book provides policy makers, teacher testers, and teacher educators with advice on how to use current tests to assess teacher candidates and evaluate teacher preparation, ensuring that America's youth are being taught by the most qualified candidates.

National Board Certification is a voluntary process for teachers who want to measure their teaching practice against the set of core propositions and teaching standards developed by the National Board for Professional Teaching Standards. Teachers describe, analyze, and reflect on their practice by providing evidence of their accomplished teaching through student work samples and videos. They also take a series of assessment exercises designed to measure their depth of knowledge about the subjects

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they teach. WHAT WORKS! provides a roadmap for National Board candidates by guiding them as they work through each of the four entries to be submitted. The chapters contain dozens of tips on "What Works!" and "Why These Work!." The tips are practical, specific, and written in a conversational style that is easy to read. WHAT WORKS! will guide candidates through the maze of requirements and prompts found in the four portfolio entries and help them prepare for the Assessment Center Exercises. WHAT WORKS! is designed to be the go-to handbook for candidates in any certification area.

Filled with activities, checklists, and other practical tools, this comprehensive resource leads teachers through each stage of the certification process.

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