

Methodology And Methodological Challenges

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Methodological Challenges in Research with Refugee-background Young People: Reflections from the Field Karen Block Jack Brockhoff Child Health and Wellbeing Program, McCaughey Centre, Melbourne School of Population Health, University of Melbourne

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Methodology And Methodological Challenges free books available for download in dozens of different formats. Methodology And Methodological Challenges As a field of empirical academic research and legal practice, comparative constitutionalism suffers many of the methodological challenges that have encumbered the fields of comparative law and ...

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Five Methodological Challenges • 5. Keeping a sense of purpose, and of history • Methodological innovations are more than technical exercises - importance of keeping in mind why we pursue them (to answer new research questions and to generate better quality data and analyses). • J Mason (2006) on rationales for mixing methods

Methodological Challenges for the 21 Century

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A RESEARCHER engaged in qualitative research is presented with a number of methodological challenges. Once the initial research question has been identified, crucial decisions need to be made about an appropriate methodology, such as ethnography or grounded theory.

Methodological challenges in qualitative research

Piloting methods of data collection is recommended in order to adjust research activities to some of the logistical challenges posed by working with young people with 'disrupted schooling, varying levels of literacy in their own language, a limited comprehension of English, and no prior experience of being involved in research' (Gifford et al. 2007: 420). Although Gifford and colleagues ...

Addressing Ethical and Methodological Challenges in ...

Schweisfurth's methodological paper provides a brief insight into the challenges and their resolutions in her comparative case studies. While most of the doctoral studies are not explicitly comparative, the researcher generally comes from a different educational background to those being researched.

The Methodological Challenges of Researching Education and ...

aspects from methodological conceptual matters to practical issues such as setting up access to our participants. Structure Section One

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contextualises the methodological review. It briefly describes the nature of the methodological challenges faced, sets out the aims of the review, explains how it was carried out, and explains its status.

Methodological Review: mapping the literature in relation ...

The evolution of research methods, specific measures and thorough ethical reflections have contributed to the establishment of violence as a global issue, although many challenges remain in the measurement of its scope and nature. 3 Therefore, the process of research on violence still raises specific methodological and ethical challenges.

Methodological and ethical challenges in violence research ...

In conclusion, there are many methodological challenges related to producing, gathering, analysing, reporting and publishing data in condensed timelines required during a pandemic.

Methodological challenges of analysing COVID-19 data ...

Methodology refers to the overarching strategy and rationale of your research project. It involves studying the methods used in your field and the theories or principles behind them, in order to develop an approach that matches your objectives.. Methods are the specific tools and procedures you use to collect and analyze data (for example, experiments, surveys, and statistical tests).

How to Write a Research Methodology in Four Steps

Methodological Issues As with other areas of empirical study, researchers conducting studies on caregiving need to take into account a series of methodological concerns specific to caregiving. Researchers should take careful note of the need to: Review the literature carefully to prevent repetition of areas which have already been well-studied

Methodological Issues

Buy Methodological Challenges in Research on Student Learning (Methodology and Statistics) 01 by Donche, Vincent, Maeyer, Sven de, Gijbels, David, Bergh, Huub Van Den (ISBN: 9789044132809) from Amazon's Book Store. Everyday low prices and free delivery on eligible orders.

Methodological Challenges in Research on Student Learning ...

Both methodological challenges in common with researching other groups (including other so-called vulnerable groups, minority groups and hard to reach groups as well as mainstream participants) and those unique to research with this disabled group are addressed, culminating in guidance for researchers on methods, approaches and key issues.

Conducting qualitative research with people with learning ...

Methodology will keep welcoming articles addressing current methodological challenges from new "ecological contexts" and "new behaviors": advances in social computing, social networks, new data

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collection technologies, and new methods of data analysis. The journal will publish articles that bring forward qualitative and quantitative methods for applied and basic research in social ...

Trends and Challenges for Methodology ... and Changes in the ...

The Theory & Methods Challenge Fortnights will bring together experts from the Turing and other institutions to join forces for a multi-day research event on a specific theoretical or methodological challenge. These theoretical and methodological challenges can be drawn from any discipline in the remit of data science and Artificial Intelligence.

Theory and methods challenge fortnights | Jean Golding ...

To counter this methodological challenge, we opted for a mix of research-design methods, using triangulation as the key to enable us to analyze the 'law in action'.

(PDF) Methodology of legal research: Challenges and ...

The first challenge for research methodology in CAM/ICH is the growing recognition that CAM/IHC practice often involves complex combination of novel interventions that include mind and body practices, holistic therapies, and others.

This book examines the challenges and possibilities of conducting cultural environmental history research today. Disciplinary commitments certainly influence the questions scholars ask and the ways they seek out answers, but some methodological challenges go beyond the boundaries of any one discipline. The book examines: how to account for the fact that humans are not the only actors in history yet dominate archival records; how to attend to the non-visual senses when traditional sources offer only a two-dimensional, non-sensory version of the past; how to decolonize research in and beyond the archives; and how effectively to use sources and means of communication made available in the digital age. This book will be a valuable resource for those interested in environmental history and politics, sustainable development and historical geography.

Women's health, as a field of study, is a developing discipline. Health theories in general have been based on studies of men. However, in recent years, more attention has shifted to women's health, realizing the disparities between men and women in relation to their health. During the last two decades, a similar shift has occurred for a group of women--lesbian women--to further identify and specify their health needs. Over the past decade, lesbians have organized to call for attention to the health issues of this community, resulting in several federally funded research initiatives. This book offers a comprehensive view of what is known about lesbian health needs and what questions need further investigation, including: How do we define who is lesbian? Are there unique health issues for lesbians? Are

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lesbians at higher or lower risk for such health problems as AIDS, sexually transmitted diseases, breast cancer, mental disorders, and substance abuse? How does homophobia affect lesbian health and the funding of research on lesbian health? How do lesbian health needs fit into the health care system and the larger society? What risk and protective factors shape the physical and mental health of lesbians? The book discusses how to determine which questions to ask about sexual orientation, the need to obtain information without violating privacy, the importance of considering racial and ethnic diversity in the study of lesbians, strategies for exchanging information among researchers and disseminating findings to the public, and mechanisms for supporting greater numbers of researchers. Lesbian Health takes a frank look at the political pressures, community attitudes, and professional concerns uniquely affecting the study of lesbian health issues. The book explores many other issues including the potential for transferring findings in this field to other population groups, including other rare populations and women in general.

Using contemporary examples of business and management research, predominantly within the context of India, this book offers numerous tools and techniques which can be applied to a diverse range of research needs. Topics discussed include: research designs, sampling, interviews, focus groups, case study research and mixed method research.

Simulations are widely used in the military for training personnel, analyzing proposed equipment, and rehearsing missions, and these simulations need realistic models of human behavior. This book draws together a wide variety of theoretical and applied research in human behavior modeling that can be considered for use in those simulations. It covers behavior at the individual, unit, and command level. At the individual soldier level, the topics covered include attention, learning, memory, decisionmaking, perception, situation awareness, and planning. At the unit level, the focus is on command and control. The book provides short-, medium-, and long-term goals for research and development of more realistic models of human behavior.

National expenditures for medical care in the months and days preceding death are enormous. But we do not know whether that money is buying good quality care or optimizing the quality of life of those dying, or whether the situation is getting better or worse over time. The information that exists "describing death" at a national level "though some of it is very informative" is fragmentary. This report recommends ways to fill the information gaps by better use of existing nationally-representative data, and through some new measures, in particular, a new, ongoing National Mortality Followback Survey. The aim is to allow us to benchmark where we are today as a society, and what goals we can set to minimize pain and suffering and maximize the quality of life of all of us who will die in the years to come.

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This book explores the diversity of methodological approaches to researching ageing, considering which methodological paradigm best captures the phenomenon. Interdisciplinary in scope, it brings together research from scholars from Austria, Canada, France, Hong Kong, Israel, Poland, UK and USA to uncover the conditions under which qualitative and quantitative approaches to research on ageing can best be reconciled and rendered complementary. Presenting international reflection on methods for studying old age from a variety of research backgrounds, *Researching Ageing* showcases the latest research in the field and will appeal to scholars across the social sciences, including sociology, demography, psychology, economics and geography, with interests in gerontology, ageing and later life.

In the first volume of its kind, a collection of top policy scholars combine empirical and methodological analysis in the field of comparative policy studies to provide compelling insights into the formulation, implementation and evaluation of policies across regional and national boundaries.

Autism is a word most of us are familiar with. But do we really know what it means? Children with autism are challenged by the most essential human behaviors. They have difficulty interacting with other people—often failing to see people as people rather than simply objects in their environment. They cannot easily communicate ideas and feelings, have great trouble imagining what others think or feel, and in some cases spend their lives speechless. They frequently find it hard to make friends or even bond with family members. Their behavior can seem bizarre. Education is the primary form of treatment for this mysterious condition. This means that we place important responsibilities on schools, teachers and children's parents, as well as the other professionals who work with children with autism. With the passage of the Individuals with Disabilities Education Act of 1975, we accepted responsibility for educating children who face special challenges like autism. While we have since amassed a substantial body of research, researchers have not adequately communicated with one another, and their findings have not been integrated into a proven curriculum. *Educating Children with Autism* outlines an interdisciplinary approach to education for children with autism. The committee explores what makes education effective for the child with autism and identifies specific characteristics of programs that work. Recommendations are offered for choosing educational content and strategies, introducing interaction with other children, and other key areas. This book examines some fundamental issues, including: How children's specific diagnoses should affect educational assessment and planning How we can support the families of children with autism Features of effective instructional and comprehensive programs and strategies How we can better prepare teachers, school staffs, professionals, and parents to educate children with autism What policies at the federal, state, and local levels will best ensure

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appropriate education, examining strategies and resources needed to address the rights of children with autism to appropriate education. Children with autism present educators with one of their most difficult challenges. Through a comprehensive examination of the scientific knowledge underlying educational practices, programs, and strategies, *Educating Children with Autism* presents valuable information for parents, administrators, advocates, researchers, and policy makers.

This book focuses on 'research on research methodologies' - an area rarely addressed in social entrepreneurship. Methodological debates are integral to the quest for knowledge and to advancing theories and practices in any field, and, as a multi-disciplinary and emerging field, social entrepreneurship cannot avoid such debates. Providing a fresh perspective on social entrepreneurship research, the book includes contributions from diverse disciplinary settings, e.g. sociology, psychology, social work, anthropology, public policy, economics and management, and discusses the 'methodological challenges' of practice as well as social entrepreneurship research. Rather than favouring any particular method or methodological approach, it acknowledges the diversity of methodological approaches needed to reveal the nuances of social entrepreneurship and promote new knowledge and practices in this promising field.

Abstract: Sustainability science encompasses a unique field that is defined through its purpose, the problem it addresses, and its solution-oriented agenda. However, this orientation creates significant methodological challenges. In this discussion paper, we conceptualize sustainability problems as wicked problems to tease out the key challenges that sustainability science is facing if scientists intend to deliver on its solution-oriented agenda. Building on the available literature, we discuss three aspects that demand increased attention for advancing sustainability science: 1) methods with higher diversity and complementarity are needed to increase the chance of deriving solutions to the unique aspects of wicked problems; for instance, mixed methods approaches are potentially better suited to allow for an approximation of solutions, since they cover wider arrays of knowledge; 2) methodologies capable of dealing with wicked problems demand strict procedural and ethical guidelines, in order

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