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In math, like any subject, real learning takes place when students can connect what they already know to new ideas. In "Connecting Mathematical Idea"s, Jo Boaler and Cathy Humphreys offer a comprehensive way to improve your ability to help adolescents build connections between different mathematical ideas and representations and between domains like algebra and geometry. "Connecting Mathematical Ideas" contains two-CDs worth of video case studies

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the gap between mathematical and machine learning texts, introducing the mathematical concepts with a minimum of prerequisites. It uses these concepts to derive four central machine learning methods: linear regression, principal component analysis, Gaussian mixture models and support vector machines. For students and others with a mathematical background, these derivations provide a starting point to machine learning texts. For those learning the mathematics for the first time, the methods help build intuition and practical experience with applying mathematical concepts. Every chapter includes worked examples and exercises to test understanding. Programming tutorials are offered on the book's web site.

This casebook offers fifteen lively cases that illustrate a wide range of specific DSM-IV diagnoses covered in the abnormal psychology course. These cases integrate issues of racial and gender diversity and provide insight into the lives of people suffering from a variety of psychological disorders, highlighting how psychological distress is experienced and treated in real life. Each case follows a similar pattern to aid reader comprehension. An Introduction describes the problems in the person's life, or the catalyst bringing him or her into therapy. A Psychosocial History offers childhood and other relevant background data to provide a context for the disorder. The Conceptualization section offers the rationale for the diagnosis and the Treatment section then outlines the appropriate psychotherapy as well as any other treatments such as medication or group therapy. The Discussion section highlights interesting aspects of the case, presents relevant research, and examines

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various theoretical perspectives on treatment. Finally, the Prognosis section covers reasonable expectations of what the future might hold for this person. Critical Thinking Questions are posed at the end of each chapter. Gender and cultural diversity are highlighted among both clients and psychotherapists with important cultural issues woven throughout the cases. The cases themselves feature people from a variety of backgrounds and heritages, the impact of sociocultural factors on the experience or prevalence of a disorder is often discussed, as well as how treatment is affected when the client and therapist come from different ethnic backgrounds. This casebook also features diverse theoretical orientations that drive treatment. Treatment outcomes are diverse and realistic and span from short to long-term. Most are designed as ideal interventions, but some are influenced by economic concerns and changing models of available services. For anyone interested in abnormal psychology.

Authoritative, thorough, and engaging, *Life: The Science of Biology* achieves an optimal balance of scholarship and teachability, never losing sight of either the science or the student. The first introductory text to present biological concepts through the research that revealed them, *Life* covers the full range of topics with an integrated experimental focus that flows naturally from the narrative. This approach helps to bring the drama of classic and cutting-edge research to the classroom - but always in the context of reinforcing core ideas and the innovative scientific thinking behind them. Students will experience biology not just as a litany of

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facts or a highlight reel of experiments, but as a rich, coherent discipline.

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