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Paul D. Leedy is late of the American University.. Jeanne Ellis Ormrod holds a B.A. degree in psychology from Brown University and M.S. and Ph.D. degrees from The Pennsylvania State University. For more than twenty years she was a faculty member at the University of Northern Colorado, where she taught courses in learning and cognition, educational psychology, measurement, and research methods ...

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An engaging, cross-disciplinary guide to research methodology *Practical Research: Planning and Design* is a do-it-yourself, how-to manual for planning and conducting research. Suitable for a wide variety of courses in basic research methodology, the book uses a conversational tone, step-by-step instructions, and practical suggestions to guide the reader from the selection of a problem to the preparation of a completed report. The 12th Edition has been updated to include the latest technology-based strategies and online tools. Other key changes include a better balance between quantitative and qualitative methods and the addition of a new chapter on action research. Also available with MyLab Education MyLab(tm) is the teaching and learning platform that empowers you to reach every student. By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Education helps students bridge the gap between theory and practice--better preparing them for success in their future endeavors. Note: You are purchasing a standalone product; MyLab Education does not come packaged with this content. Students, if interested in purchasing this title with MyLab Education, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab Education, search for: 0134802764 / 9780134802763 *Practical Research: Planning and Design* plus MyLab Education with Pearson eText -- Access Card Package Package consists of: 0134775651 / 9780134775654 *Practical Research: Planning and*

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The definitive reference on literacy research methods, this book serves as a key resource for researchers and as a text in graduate-level courses. Distinguished scholars clearly describe established and emerging methodologies, discuss the types of questions and claims for which each is best suited, identify standards of quality, and present exemplary studies that illustrate the approaches at their best. The book demonstrates how each mode of inquiry can yield unique insights into literacy learning and teaching and how the methods can work together to move the field forward. New to This Edition *Significantly expanded: covers 18 approaches instead of 13.*Incorporates the latest methodological advances and empirical findings.*Chapters on content analysis, research in digital contexts, mixed methods, narrative approaches, and single-subject experimental design.

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gathered in studies, and unique procedures for collecting these data; examples of data collection instruments, as well as the use of technology in data collection; and a discussion of the process of extracting meaning from data and interpreting product and tool and model research findings. Design and Development Research is appropriate for both experienced researchers and those preparing to become researchers. It is intended for scholars interested in planning and conducting design and development research, and is intended to stimulate future thinking about methods, strategies, and issues related to the field.

The decision for ministerial training institutions to become broader educational institutions that offer courses outside the traditional areas of theology is certainly not unique to a specific geographical context. While there are many examples of notable institutions making this transition in North America and Europe, very little reflection has been carried out in the global south. In this book, Dr Semeon Mulatu looks to institutions in Kenya, Ethiopia, Uganda and the Democratic Republic of Congo that have completed or embarked upon the journey to university status. The study explores the motivations of educational leaders in pursuing such a transition, as well as the impact it has had or will have on the continued theological education and Christian mission of the institution. Here you will find answers to key questions such as: • What is lost and gained by a seminary becoming a university? • What are the challenges along the road? • Is it all worth it in the end?

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