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Cambridge IGCSE History (0470)

0977/01 Cambridge IGCSE (9-1) – Mark Scheme For examination SPECIMEN from 2020 UCLES 2017 Page 4 of 72 Question Answer Marks 1(a) Describe how the Hungarian Revolution had ended by 1849. Level 1 [1-4 marks] 1 mark for each relevant point; additional mark for supporting detail, maximum 2 marks per point made. e.g.

Cambridge IGCSE (9-1)

The Cambridge IGCSE History syllabus looks at some of the major international issues of the nineteenth and twentieth centuries, as well as covering the history of particular regions in more depth. The emphasis is on both historical knowledge and on the skills required for historical research.

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IGCSE History: Paper 1 (Core) Answer Structures How to answer part (a) of a question [5 marks] This question is purely knowledge-based; no analysis is at all required. In this question, you get 1 mark for each fact you have written. The facts should be presented in very brief statements.

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Cambridge IGCSE (9-1) History 0977

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KCSE Past Papers 2016 History Paper 1. History and Government paper 1. SECTION A (25 marks) Answer all the questions in this section. 1. Identify one disadvantage of using anthropology as a source of information in History and Government. (1 mark) 2. Identify two communities in Kenya which belong to the Western Bantu group. (2 marks) 3.

KCSE Past Papers 2016 History Paper 1 - KNEC KCSE Online

You are awarded 1 mark for explaining a relevant point and an additional mark for explaining and analysing that point fully, which means that potentially you can gain 2 marks per point. That means that a minimum of 4 fully explained points will get you full marks. If you have not properly explained a point, you won't get the mark for it.

Tips on how to answer exam questions CIE IGCSE History

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This volume builds a conceptual basis for assessment promoting learning in

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Content and Language Integrated Learning (CLIL) classrooms and proposes practical assessment approaches and activities that CLIL teachers can apply in the classroom. CLIL as an educational context is unique, as language and content learning happen simultaneously. The efficacy of such instruction has been studied extensively, but assessment in CLIL classrooms has drawn much less attention. The present volume aims to fill this gap. Arranged based on different ways that content and language are integrated in CLIL, the chapters in this book together build a solid theoretical basis for assessment promoting learning in CLIL classrooms. The authors discuss how assessment eliciting this integration yields insights into learners' abilities, but more importantly, how these insights are used to promote learning. The contributors to the volume together build the understanding of classroom-based assessment as cyclic, of teaching, learning, and assessment as inter-related, and of content and language in CLIL classrooms as a dialectical unity. This volume will spark interest in and discussion of classroom-based assessment in CLIL among CLIL educators and researchers, enable reflection of classroom assessment practices, and foster collaboration between CLIL teachers and researchers. The assessment approaches and activities discussed in the volume, in turn, will help educators understand the scope of applications of assessment and inspire them to adapt these to their own classrooms.

Endorsed for Pearson Edexcel Qualifications Exam board: Pearson Edexcel Level: International GCSE Subject: History First teaching: September 2017 First exams: Summer 2019 Target success in Pearson Edexcel International GCSE (9-1) History with this proven formula for effective, structured revision. Key content coverage is combined with exam practice questions and practical tips to create a revision guide that students can rely on to review, strengthen and test their knowledge. With My Revision Notes every student can: - Plan and manage a successful revision programme using the topic-by-topic planner - Consolidate subject knowledge by working through clear and focused content coverage - Test understanding and identify areas for improvement with regular revision tasks - Improve exam technique through practice questions and tips - Learn and use key terms for each topic This revision guide covers the following studies: - Germany: development of dictatorship, 1918-45 - A world divided: superpower relations, 1943-72 - A divided union: civil rights in the USA, 1945-74 - Russia and the Soviet Union, 1905-24 - The USA, 1918-41 - Changes in medicine, c1848-c1948 - China: conflict, crisis and change, 1900-89

Enter the exam with the confidence to achieve your best grade using a concise summary of the syllabus content and step-by-step guidance in exam technique. - Target your revision on the issues, Key Questions and Focus Points - Build your history vocabulary with the Key words feature - Reinforce knowledge and skills learned with exam-style Practice questions and Model answers - Avoid common errors and aid preparation with Examiner's tips highlighting good practice. This Study and Revision Guide is designed for the examination from 2020. This title has not been through the Cambridge Assessment International Education endorsement process. Also available in this series: Student Textbook Second edition (ISBN 9781510421189) Student eTextbook (ISBN 9781510420045) Whiteboard eTextbook (ISBN 9781510420052) Online Teacher's Guide (ISBN 9781510424104) Workbook International Relations since 1919 (ISBN 9781510421202) Workbook Depth study: Russia, 1905-41 (ISBN 9781510448308) Workbook Depth study:

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Cambridge IGCSE® and O Level History Second edition for Option B: the 20th Century of the syllabus (0470,2147), updated for the revised syllabus for first examination from 2020 and now supporting O Level as well. Help your students take an enquiry-led approach to historical learning with Cambridge IGCSE® and O Level History. Full of activities and primary and secondary sources, this resource encourages the application of historical skills and enables investigative questioning of cause and consequence. Endorsed by Cambridge Assessment International Education for Option B, the coursebook is written by a team of experienced teachers and provides comprehensive coverage of all of the Key Questions and four of the Depth Studies for syllabus Option B: the 20th Century. Sample answers to a selection of the exam-style questions can be found in the teacher's resource.

An examination of how language functions in CLIL, based on a corpus of classroom interactions. Drawing on their wide experience as CLIL educators and researchers, the authors explore data collected in real CLIL classrooms from two interrelated perspectives: the CLIL classroom as an interactional context for developing language and content, and the genres and registers through which the meanings of the different academic subjects are enacted. From the analysis of this corpus of data, the authors provide a rich description of how CLIL students' language works and may be expected to develop. Also available separately as a paperback.

Recommended age group: Age 12 and above. Recommended audience: Students, teachers, and all learners who wish to understand the connect between the past and the present. In a time when liberal and interdisciplinary education is on the rise, the importance of the social sciences is increasing. Such education focuses on introspecting into current and future challenges. This means that knowledge of historical events would give us a head start in any field of study. This book is a resource aimed at providing such knowledge to students. In particular, it aids students in learning about the 20 th Century. It has been published with the intent to help students obtain a good understanding of events, and equip them with a strong foundation to relate to the significance of the described events in today's world. Tough topics have been simplified by using flow charts, tables, bullet points, and simple language, without sacrificing on the quality of content. This has been done to make the content easy to comprehend and seem more like a story than something monotonous. This resource hopes to spark an interest in readers towards these topics. It is mainly aimed at students of the IGCSE History curriculum, which is a two-year long course spanning over Grades 9 and 10. This resource is designed to be used for both years. It is also suitable for learners outside of this subject and curriculum (such as students of Global Perspectives and other Social Studies subjects in International and Indian Boards), and fellow history-buffs. The content it covers could also be taught to middle school students, to help ignite an interest in this fascinating subject.

Resources tailored to the Cambridge IGCSE® (0680) and O Level (5014) Environmental Management syllabuses, for first examination in 2019. Cambridge IGCSE® and O Level Environmental Management Coursebook is tailored to the IGCSE (0680) and O Level (5014) Environmental Management syllabuses for first

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examination in 2019, and is endorsed for full syllabus coverage by Cambridge International Examinations. The coursebook comprehensively covers the knowledge and skills required and supports students as they prepare for assessment. International case studies illustrate phenomena in real-world situations, while practical activities help students to develop their investigative skills. Exam-style questions and self-assessment questions encourage students to check their understanding and progress. Answers to all questions can be found at the back of the book.

This title is endorsed by Cambridge Assessment International Education to support Option B for examination from 2020. Rely on author Ben Walsh's bestselling approach to navigate through the content of the latest Cambridge IGCSE and O Level History syllabuses (0470/0977/2147), and help to prepare for examination. - Deepen understanding through clear and engaging text to build the content knowledge required by the course. - Develop analytical skills through carefully designed Focus Tasks on all the Focus Points or Key Questions from the syllabus. - Get a feel for the period and the issues through abundant source material that also ensures regular practice of source evaluation skills. - Remember historical facts better through memorable diagrams and timelines. - Consolidate learning with Exam Focus features suggesting how to tackle exam-style questions. The course covers all the Key Questions and Focus Points for Core Content Option B 'The 20th century: International Relations since 1919' and selected depth studies: Germany, 1918-45; Russia, 1905-41; The USA, 1919-41. Available in this series: Student Textbook Second edition (ISBN 9781510421189) Student eTextbook (ISBN 9781510420045) Whiteboard eTextbook (ISBN 9781510420052) Workbook (ISBN 9781510421202) Online Teacher's Guide (ISBN 9781510424104) Study and Revision Guide (ISBN 9781510421196)

This collection presents new investigations into the role of heritage languages and the correlation between culture and language from a pedagogic and cosmopolitical point of view. Produced with University of Cambridge International Examinations, the Toolkit helps teachers to develop language awareness to support their students with the academic language they need to be successful in subjects taught through English. With reflective questions and activities, it can be used either for self-study or in training modules. Useful for both content and English language teachers, it is aimed primarily at those who teach students for whom English is not their first language - for example as part of a bilingual or CLIL programme or in an international English-medium school.

An ideal reference guide to introducing the IB Diploma in your school.

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