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the sever economic decline that began in 1929 and lasted for a decad: FDIC: the government agency that insures customer depositeits if a bank fails: money market nutal fund: a fund that pools money from small svers to purchse government: default: failure to pay back a loan: mortgage: a specific type of loan that is used to buy real estate ...

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property owned by individuals or companies, not by the government or the people as a whole. free enterprise. economic system characterized by private or corporate ownership of capital goods. investments are determined by private decision rather than state control. Determined in a free market. continuum.

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economic growth: a steady, long-term increase in real GDP: peak: the height of an economic expansion when real GDP stops rising: business cycle: a period of macroeconomic expansion followed by a period of contraction: expansion: a period of economic growth as measured by a rise in real GDP: contraction: a period of economic decline marked by falling real GDP: trough

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Developmental state, n.: the government, motivated by desire for economic advancement, intervenes in industrial affairs. The notion of the developmental state has come under attack in recent years. Critics charge that Japan's success in putting this notion into practice has not been replicated elsewhere, that

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the concept threatens the purity of freemarket economics, and that its shortcomings have led to financial turmoil in Asia. In this informative and thought-provoking book, a team of distinguished scholars revisits this notion to assess its continuing utility and establish a common vocabulary for debates on these issues. Drawing on new political and economic theories and emphasizing recent events, the authors examine the East Asian experience to show how the developmental state involves a combination of political, bureaucratic, and moneyed influences that shape economic life in the region. Taking as its point of departure Chalmers Johnson's account of the Japanese developmental state, the book explores the interplay of forces that have determined the structure of opportunity in the region. The authors critically address the argument for centralized political involvement in industrial development (with a new contribution by Johnson), describe the historical impact of colonialism and the Cold War, consider new ideas in economics, and compare the experiences of East Asian countries with those of France, Brazil, Mexico, and India.

This comprehensive new book, available as both print and e-book, has been written by the highly experienced author, Ellie Tragakes, and has been designed for class use and independent study. The text includes in-depth analysis of all topics included in the IB syllabus at both Standard and Higher Levels. It uses accessible language with storytelling for students to follow, and efficiently presents and analyses topics to optimise learning. The provision of questions throughout each chapter is intended to provoke discussion and test students' understanding. There are also comprehensive end-of-chapter questions. The print book includes an accompanying CD-ROM that provides model answers to select review questions and case studies with exam-style data-response questions, answers and evaluation. These resources have been developed in association with the teaching community. These e-learning materials are also included on the e-book version for an all-in-one solution.

Macroeconomics in Context lays out the principles of macroeconomics in a manner that is thorough, up to date, and relevant to students. Like its counterpart, Microeconomics in Context, the book is attuned to economic realities--and it has a bargain price. The in Context books offer affordability, engaging treatment of high-interest topics from sustainability to financial crisis and rising inequality, and clear, straightforward presentation of economic theory. Policy issues are presented in context--historical, institutional, social, political, and ethical--and always with reference to human well-being.

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Education is a hot topic. From the stage of presidential debates to tonight's dinner table, it is an issue that most Americans are deeply concerned about. While there are many strategies for improving the educational process, we need a way to find out what works and what doesn't work as well. Educational assessment seeks to determine just how well students are learning and is an integral part of our quest for improved education. The nation is pinning greater expectations on educational assessment than ever before. We look to these assessment tools when documenting whether students and institutions are truly meeting education goals. But we must stop and ask a crucial question: What kind of assessment is most effective? At a time when traditional testing is subject to increasing criticism, research suggests that new, exciting approaches to assessment may be on the horizon. Advances in the sciences of how people learn and how to measure such learning offer the hope of developing new kinds of assessments—assessments that help students succeed in school by making as clear as possible the nature of their accomplishments and the progress of their learning. *Knowing What Students Know* essentially explains how expanding knowledge in the scientific fields of human learning and educational measurement can form the foundations of an improved approach to assessment. These advances suggest ways that the targets of assessment—what students know and how well they know it—as well as the methods used to make inferences about student learning can be made more valid and instructionally useful. Principles for designing and using these new kinds of assessments are presented, and examples are used to illustrate the principles. Implications for policy, practice, and research are also explored. With the promise of a productive research-based approach to assessment of student learning, *Knowing What Students Know* will be important to education administrators, assessment designers, teachers and teacher educators, and education advocates.

Principles of Economics covers the scope and sequence for a two-semester principles of economics course. The text has been developed to meet the scope and sequence of most introductory courses.

Degrowth is a rejection of the illusion of growth and a call to repoliticize the public debate colonized by the idiom of economism. It is a project advocating the democratically-led shrinking of production and consumption with the aim of achieving social justice and ecological sustainability. This overview of degrowth offers a comprehensive coverage of the main topics and major challenges of degrowth in a succinct, simple and accessible manner. In addition, it offers a set of keywords useful for intervening in current political debates and for bringing about concrete degrowth-inspired proposals at different levels - local, national and global. The result is the most comprehensive coverage of the topic of degrowth in English and serves as the definitive international reference. More information at: vocabulary.degrowth.org View the author spotlight featuring events and press related to degrowth at

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