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Doing Right: A Practical Guide to Ethics for Medical Trainees and Physicians. by Philip C. Hebert. 4.11 · Rating details · 170 ratings · 11 reviews. Doing Right: A Practical Guide to Ethics for Medical Trainees and Physicians is a concise and practical guide to ethical decision-making in medicine. The text is aimed at second- and third-year one-semester ethics courses offered in medical schools, health sciences departments, and nursing programs.

Doing Right: A Practical Guide to Ethics for Medical ... 4.11 (167 ratings by Goodreads) Paperback. English. By (author) Philip C. Hebert , By (author) Wayne Rosen. Share. A case-based approach that provides the advice and skills medical practitioners need to help patients and overcome ethical challenges. Now in its fourth edition, Doing Right offers healthcare trainees and practitioners alike a comprehensive, user-friendly guide to contemporary biomedical ethics.

Doing Right : Philip C. Hebert : 9780199031337

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Philip is a Professor Emeritus in the Department of Family and Community Medicine at the University of Toronto. He had an active practice in Family Medicine, until his retirement from clinical medicine a few years ago. He has an undergraduate degree and PhD in Philosophy from Queens University. He has solo authored previous editions of Doing Right and has lectured and presented extensively on topics related to bioethics.

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[Doing Right A Practical Guide to Ethics for Medical Trainees and Physicians 4th Edition by Philip C. Hebert; Wayne Rosen and Publisher Oxford University Press Canada. Save up to 80% by choosing the eTextbook option for ISBN: 9780199031344, 0199031347. The print version of this textbook is ISBN: 9780199031337, 0199031339.](#)

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Doing Right is a helpful initial guide for medical professionals and others who serve on hospital bioethics advisory committees (as I do and have since 1981). Dr. Hebert has a significant professional grasp of the core issues and many of the most definitive legal cases that bear on clinical ethics.

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Philip C. Hebert, Professor Emeritus, Department of Family and Community Medicine, University of Toronto Philip C. Hebert is emeritus professor of family medicine in the Department of Family and Community Medicine at the University of Toronto, and chair of the research ethics board at Sunnybrook Health Sciences Centre. For twenty years he was a family physician at Sunnybrook & Women's College Health Sciences Centre, retiring from active clinical practice in 2010.

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Doing Right - Philip C. Hebert; Wayne Rosen - Oxford ...

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Philip C Hebert. The third edition of *Doing Right: A Practical Guide to Ethics for Medical Trainees and Physicians* is a practical guide to analyzing and resolving the ethical dilemmas medical practitioners face on a day-to-day basis. Drawing extensively on real-life scenarios, this book takes a case-based approach to provide students and practitioners with the advice and skills they need to help their patients and overcome ethical challenges in the field.

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Philip C. Hebert graduated from the University of Toronto medical school in 1984 and completed a Ph.D. in philosophy at York University in 1983. He is emeritus professor of family medicine in the Department of Family and Community Medicine at the University of Toronto, and chair of the research ethics board at Sunnybrook Health Science...

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Doing Right: A Practical Guide to Ethics for Medical Trainees and Physicians is a concise and practical guide to ethical decision-making in medicine. The text is aimed at second- and third-year one-semester ethics courses offered in medical schools, health sciences departments, and nursing programs.

Traditionally, the knowledge needed by physicians has consisted largely of medical science. But in recent years ethical questions have been looming ever larger in everyday clinical practice. Doing Right is a practical guide to decision making in those situations. Using dozens of real cases, it analyzes the most common ethical problems encountered by physicians and medical trainees. The many topics covered include truth-telling, refusal of treatment, confidentiality, rationing of health care, parents' refusal of treatment for their children, living wills, the ethics of medical research, and assisted suicide. Written simply and concisely with little philosophical or legal jargon, Doing Right should be essential reading for medical students, residents, and practising physicians. For those who teach bioethics, it will be welcome as a practical and readable textbook.

"Aimed at second- and third-year ethics courses offered out of medical schools, health sciences

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departments, and nursing programs, *Doing Right: A Practical Guide to Ethics for Medical Trainees* is a practical guide to analyzing and resolving the ethical dilemmas medical practitioners face on a day-to-day basis. Drawing extensively on real-life scenarios, this book takes a case-based approach to provide students and practitioners with the advice and skills they need to help their patients and overcome ethical challenges in the field. Newly co-authored by Wayne Rosen and fully revised and updated to include up-to-date coverage of such important topics as the impact of digital technology and social media, Medical Assistance in Dying legislation, this fourth edition of *Doing Right* will provide readers with the most up-to-date guidebook to medical ethics available."--

Aimed at second- and third-year ethics courses offered out of medical schools, health sciences departments, and nursing programs, *Doing Right: A Practical Guide to Ethics for Medical Trainees and Physicians*, third edition, is a practical guide to analyzing and resolving the ethical dilemmas medical practitioners face on a day-to-day basis.

Biology has been advancing with explosive pace over the last few years and in so doing has raised a host of ethical issues. This book, aimed at the general reader, reviews the major advances of recent years in biology and medicine and explores their ethical implications. From birth to death the reader is taken on a tour of human biology - covering genetics, reproduction, development, transplantation, aging, dying and also the use of animals in research and the impact of human populations on this planet. In each chapter

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there is a sketch of a field's most recent scientific advances, combined with discussions of the ethical and moral principles and implications for social frameworks and public policy raised by those advances. Anybody interested or concerned about the ethical dilemmas caused by advances in science and medicine should read this book.

Award-winning physician Philip C. Hébert creates a brave and intimate portrait of the complex ethical imperatives at the heart of good medicine: doctors do not have all the answers; patients must be heard; and their needs, desires, fears, and experiences must be reflected in how practitioners look after them. Medical science continues to advance to previously unimagined heights in its diagnostic and treatment capabilities. With these advances, however, come unexpected ethical dilemmas for practitioners, patients, and families. In *Good Medicine*, Dr. Hébert approaches these questions of pressing and fundamental importance from the dual point of view of acclaimed physician and long-time patient. With remarkable balance and sensitivity, he explores a range of politically, constitutionally, and ethically contentious matters, including assisted suicide, treatment refusal and suspension, and the overall allocation of medical resources. Hébert pairs his artful analysis with the real-life, often deeply moving stories of those who have lived these challenges. Hébert offers piercing and compassionate insight into the relationship between patients and medical professionals, and guides readers towards the open and empathetic communication needed to ensure good medicine for everyone.

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Doing Right is a concise and practical guide to ethical decision-making in medicine. The text is aimed at second and third year one-semester ethics courses offered in medical schools, health sciences departments and nursing programs.

Examines ethical dilemmas found within the field of medicine in Canada. The author includes real-life stories as well as his own experiences as a patient with Parkinson's disease.

A long-awaited new novel set in the period of the French and Indian Wars brings a new dimension to the region's history

As commonly understood, professional ethics consists of shared duties and episodic dilemmas--the responsibilities incumbent on all members of specific professions joined together with the dilemmas that arise when these responsibilities conflict. Martin challenges this "consensus paradigm" as he rethinks professional ethics to include personal commitments and ideals, of which many are not mandatory. Using specific examples from a wide range of professions, including medicine, law, high school teaching, journalism, engineering, and ministry, he explores how personal commitments motivate, guide, and give meaning to work.

"At a time when the forces of administrative despotism are on the march and Winfreyesque rhetoric passes for moral leadership and intellectual sophistication, Brian Danoff and L. Joseph Hebert, Jr.,

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have assembled a compelling collection of timely essays on the political thought of Alexis de Tocqueville, that liberal thinker of the first rank who endeavored to see `further than the parties' without any pretense to post-partisanship, who understood that more democracy is not always the answer to every problem of democracy, and who concerned himself with educating democratic peoples so that they may live together as free citizens rather than exist independently as dependent subjects. This fine collection situates Tocqueville within the history of ideas, ancient and modern, and examines the significance of his observations, predictions, and prescriptions as they pertain to a wide variety of topics with contemporary relevance. The chapters in this volume articulate the proper relationship between political theory, political science, and political practice, emphasizing the necessity for genuine republican statesmanship while honestly wondering about its chances given the trajectory of late modern America."---Travis D. Smith. Concordia University, Montreal

In 1835, Alexis de Tocqueville famously called for "a new political science" that could address the problems and possibilities of a "world itself quite new." For Tocqueville, the democratic world needed not just a new political science but also new arts of statesmanship and leadership. In this volume, Brian Danoff and L. Joseph Hebert, Jr., have brought together a diverse set of essays revealing that Tocqueville's understanding of democratic statesmanship remains highly relevant today. The first chapter of the book is a new translation of Tocqueville's 1852 address to the Academy of Moral and Political Sciences, in which he offers a profound

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exploration of the relationship between theory and practice, and between statesmanship and political philosophy. Subsequent chapters explore the relationship between Tocqueville's ideas on statesmanship on the one hand, and the ideas of Plato, Aristotle, Machiavelli, Montesquieu, the Puritans, the framers of the U.S. Constitution, Oakeshott, Willa Cather, and the Second Vatican Council on the other. Timely and provocative, these essays show the relevance of Tocqueville's theory of statesmanship for thinking about such contemporary issues as the effects of nongovernmental organizations (NGOs) on civic life, the powers of the American presidency, the place of the jury in a democratic polity, the role of religion in public life, the future of democracy in Europe, and the proper balance between liberalism and realism in foreign policy.

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