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Edition resource manual of over 370 pages to aid Spanish teachers / professors in their efforts to help students learn Spanish. It contains the author's philosophy of teaching; suggestions for course and class preparation; principles of teaching that he follows; general

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teach Spanish, especially at the beginning of classes. Would you like to read information about how to take charge of a class and more about the responsibilities of a teacher? Chapter 1 of the book gives the reader the author's philosophy of teaching and much information on his

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perspectives relating to a teacher's responsibilities.

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Organization, class preparation, and class instruction. As part of course organization, syllabuses, schedule of classes, handouts, marking up textbooks, folders, copies, tests, and examining classrooms are discussed.

Appertaining to class preparation, planning of the activities for the

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next class, grading, recording and placing papers in folders, handouts, and tests are explained.

Concerning class instruction and activities, the following topics are presented: directing a class, starting a class, reviewing homework, asking questions, presenting new

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Grammar, practicing new grammar, presenting new homework, reading, using handouts, giving tests/exams, grading and reviewing tests, and ending class. Would you like to have some excellent rules that would help you teach your classes more suitably? Chapter 3

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lists the many rules that the author follows in teaching his classes. Some deal with the interaction with students, others with the organization of the classroom, others with the preparation of classes, and others with the way he organizes everything. Would you like to

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have explanations of grammar and linguistics that very much help you teach more competently?

Chapter 4, which is by far the longest, gives explanations of many items in linguistics that can greatly aid Spanish teachers---such as synthetic and analytic languages;

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syntactical notation;
thematic relations and
relators;
complementation;
arguments; vocalic
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languages;
adverbials; markers; a
sentence; moods;
voices; raising; pro-
forms; noun phrases;
cases with pronouns;
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prepositional phrases;
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complementation;
modifiers; position of
modifier adjectives;
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meanings of English
and Spanish verbs
and other words;
affirmative and
negative words;
question words; false
cognates; Spanish

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and English verb problems; the silent h and u; juncture; phonemes; diphthongs; phonetic stress; vowels and consonants; representatives of sounds; spelling problems; cognates; and usage of linguistics in the classroom. This chapter aids the

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teacher to deliver the whys and wherefores to many grammatical problems—as for example, why the h became silent in Spanish, where the name California came from, and why the Spanish chose habla

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familias, nuestras organizaciones, nuestras naciones y nuestro mundo necesitan personas que esten dispuestas a aceptar este duro desafio. El Taller The Leadership Challenge? (El desafio del liderazgo) le brinda la posibilidad de hacerlo--de tomar la iniciativa,

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