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Documentation Do's and Don'ts March 23rd, 2015 |
Posted by Amber in Industry News, Travel Nursing,
Traveler Tips. All nurses have heard the adage, "If it
wasn't charted, it didn't happen". So...all nurses know

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how important accurate documentation is.
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~~Postpartum Physical Assessment Example~~

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thoroughly. R midline dressing covered with Telfa
cloth adhesive dressing soaked with dried blood
inferior to incision, gauze covering changed, JP drain
intact. Midline and 2 groin incisions at top of each leg
clean, dry and well approximated with derma bond.

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~~Narrative Nursing Documentation Examples~~

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The most comprehensive and authoritative text on the subject, DISTANCE EDUCATION, Third Edition, retains its emphasis on a systems approach to the organization and selection of material. The text is researched-based and grounded in solid principles of teaching and learning. The authors apply their broad experience and expertise as they explain how to design and teach courses online--including the latest technologies employed, characteristics of learners, organizational structures, and current policy and global perspectives. Important Notice: Media content referenced within the product description or the

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product text may not be available in the ebook version.

Florence Nightingale remains an inspiration to nurses around the world for her pioneering work treating wounded British soldiers during the Crimean War; authorship of *Notes on Nursing*, the foundational text for nursing practice; establishment of the world's first nursing school; and advocacy for the hygienic treatment of patients and sanitary design of hospitals.

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In Notes on Nightingale, nursing historians and scholars offer their valuable reflections on Nightingale and analysis of her role in the profession a century after her death on 13 August 1910 and 150 years since the Nightingale School of Nursing (now the Florence Nightingale School of Nursing and Midwifery at King's College, London) opened its doors to probationers at St Thomas' Hospital. There is a great deal of controversy about Nightingale—opinions about her life and work range from blind worship to blanket denunciation. The question of Nightingale and her place in nursing history and in contemporary nursing discourse is a topic of continuing interest for nursing students, teachers, and professional associations. This

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book offers new scholarship on Nightingale's work in the Crimea and the British colonies and her connection to the emerging science of statistics, as well as valuable reevaluations of her evolving legacy and the surrounding myths, symbolism, and misconceptions.

The struggle to establish more democratic education pedagogies has a long history in the politics of mainstream education. This book argues for the significance of the creative arts in the establishment of social justice in education, using examples drawn from a selection of contemporary case studies including Japanese applied drama, Palestinian teacher

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education and Room 13 children's contemporary art. Jeff Adams and Allan Owens use their research in practice to explore creativity conceptually, historically and metaphorically within a variety of UK and international contexts, which are analysed using political and social theories of democratic and relational education. Each chapter discusses the relationship between models of democratic creativity and the cultural conditions in which they are practised, with a focus on new critical pedagogies that have developed in response to neoliberalism and marketization in education. The book is structured throughout by the theories, practices and the ideals that were once considered to be foundational for

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education: democratic citizenship and a just society. Creativity and Democracy in Education will be of key interest to postgraduate students, researchers, and academics in the field of education, especially those interested in the arts and creativity, democratic learning, teacher education, cultural and organisational studies, and political theories of education.

How do we accommodate a growing urban population in a way that is sustainable, equitable, and inviting? This question is becoming increasingly urgent to answer as we face diminishing fossil-fuel resources and the effects of a changing climate while global

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cities continue to compete to be the most vibrant centers of culture, knowledge, and finance. Jan Gehl has been examining this question since the 1960s, when few urban designers or planners were thinking about designing cities for people. But given the unpredictable, complex and ephemeral nature of life in cities, how can we best design public infrastructure—vital to cities for getting from place to place, or staying in place—for human use? Studying city life and understanding the factors that encourage or discourage use is the key to designing inviting public space. In *How to Study Public Life* Jan Gehl and Birgitte Svarre draw from their combined experience of over 50 years to provide a history of public-life

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study as well as methods and tools necessary to recapture city life as an important planning dimension. This type of systematic study began in earnest in the 1960s, when several researchers and journalists on different continents criticized urban planning for having forgotten life in the city. City life studies provide knowledge about human behavior in the built environment in an attempt to put it on an equal footing with knowledge about urban elements such as buildings and transport systems. Studies can be used as input in the decision-making process, as part of overall planning, or in designing individual projects such as streets, squares or parks. The original goal is still the goal today: to recapture city

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life as an important planning dimension. Anyone interested in improving city life will find inspiration, tools, and examples in this invaluable guide.

This book brings together a collection of works by scholars who have produced some of the most innovative and influential work on the topic of First World War nursing in the last ten years. The contributors employ an interdisciplinary collaborative approach that takes into account multiple facets of Allied wartime nursing: historical contexts (history of the profession, recruitment, teaching, different national socio-political contexts), popular cultural stereotypes (in propaganda, popular culture) and

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longstanding gender norms (woman-as-nurturer). They draw on a wide range of hitherto neglected historical sources, including diaries, novels, letters and material culture. The result is a fully-rounded new study of nurses' unique and compelling perspectives on the unprecedented experiences of the First World War.

An introduction to linear time playing. The first section contains basic exercises for linear playing skills: voice coordination, dynamic balance, accenting, and more. The second section deals with the development of time feels in the linear style, including 4/4, half-time, shuffle, and odd meter feels.

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Each day in the United States, 10,000 people become eligible to retire. For these individuals, and the thousands of others already retired, retirement issues loom large. Though visions of retirement for most start out as a joyous anticipation of being engaged in activities we did not have time for when working, re-engaging with friends and family, visiting new and exotic places and the like, these visions can be short-lived for many unprepared retirees. The primary reason? An episode with illness (such as a stroke, heart attack, cancer, or a diagnosis of Alzheimers,

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Parkinsons) can leave the whole family in chaos and render the ill person a huge burden on loved ones. Unplanned illness can lead to many undesirable outcomes, including: A forced and unwelcome move to an institutional care setting; Loss of assets to cover the high cost of care not covered by Medicare and other health insurance; and, A significant burden being placed on loved ones of the ill person. This reality is quite visible to aging Americans who harbor significant anxieties over these issues. For most, this will be the time when we will realize that Medicare does NOT cover long-term care needs in any meaningful fashion. All this leads to the fact that a bout with illness can quickly render traditional

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retirement planning ineffective in addressing the most critical retirement concerns aging Americans harbor; however, the good news is with proper planning these concerns can be addressed. So what is proper planning? It is coordinated and comprehensive planning around healthcare, housing, financial, and legal issues. It is planning that can help you: Avoid institutional care if that is at all possible; Locate the most appropriate housing alternative if aging at home is not possible Protect your assets not only from probate costs and estate taxes, but from uncovered long-term care and medical costs as well; and, Not become a burden on your loved ones in case of incapacity. The AgingOptions Guide is a primer on

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these issues and how to develop a plan to have a better retirement than might be possible.

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