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Discriminatory Immigration Bans Elicit Anti-Americanism in Targeted Communities: Evidence from Nigerian Expatriates ...

Discriminatory Immigration Bans Elicit Anti-Americanism in Targeted Communities: Evidence from Nigerian Expatriates

This paper researches the current literature on sexual harassment on women, assault, and difficult working conditions, the laws applicable to deal with those incidents, safeguards, and remedies ...

Safeguards Against Sexual Abuse of Female Workers in MNCs

Notably, the research ... conclusion, study authors recommend that mental health services and interventions for young people focus specifically on addressing and reducing instances of sibling ...

Sibling bullying linked to poor mental health years later, study finds

Stuart Littlewood highlights the fact that the UK's Bristol and Glasgow universities are the latest to renege on freedom of expression after caving in to Zionist bullying, noting that they ...

Succumbing to Zionist terror: Why are UK university administrators so stupid?

See our research on: Climate Change | Social Media | COVID-19 See our research on: Climate Change | Social Media | COVID-19 Roughly four-in-ten Americans have experienced online harassment, with half ...

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Online Harassment & Bullying

Upon a great deal of thought, the culture that was chosen for this assignment was Middle Easterns, specifically an individual is Middle Eastern, as well as, Muslim. Although adults have distinct ...

Cross Cultural Examination: Arab, Muslim, and a Teenager in Post 9/11 America

Women serving in the UK military face a considerable risk of emotional bullying ... say that no firm conclusions can be drawn about cause and effect behind their findings as it was an observational ...

Bullying, sexual harassment and assault faced by UK military women, study says

Gordon Wood has engaged in many debates during his long and celebrated career, but rarely had he been confronted so starkly as by fellow scholar Woody Holton last weekend at the ...

Gordon Wood and Woody Holton clash over past and present

prevails in the nation's research universities and education schools. Asserted one 1988 essay published by the Modern Language Association, rejecting the conservative insurgency represented by ...

Essays on the Strip Mining of American Culture

A judge with the US District Court for the State of Vermont ruled that the Vermont Law School can go forward with its plan to conceal two murals commemorating the efforts of black and white Americans ...

Artist Sam Kerson will continue to fight Vermont Law School effort to cover up murals commemorating abolition of slavery

What the French and UK Elections Tell Us About Europe Right Now Guest: Gregory Jackson, PhD, Assistant Professor of Integrated Studies, Utah Valley University Two leading nations in the EU - France ...

French and UK Elections, Corporate Apologies, Cyber-Bullying

The doctorate completed more than 20 years ago by then serving Army captain Tom Clonan detailed bullying ... Forces attempted to discredit the research before eventually accepting its findings ...

DCU to review research on abuse of women in Defence Forces following complaints

As she faced bullying and racism in her predominantly white hometown ... in her life who embody the values and fortitude of those women. Hers are deeply personal essays about social-change movements ...

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In a New Book, Young Faith Leader Preaches 'Radical Hope' for Social-Change Movements

Financial mismanagement and political bullying has contributed to spending cuts at the Mekong River Commission (MRC) forcing the troubled, Vientiane-based research and management institution into ...

Mekong River Commission Faces Radical Change

Witkowiak Council 697 of the Knights of Columbus invites students in grades seven to 12 to compete in the annual statewide Culture of Life essay contest. The theme is "Bullying and Social ...

Culture of Life essay contest theme is bullying

And then there was the ever-present threat of bullying on the platform ... Damning newspaper reports based on the company's own research found that Facebook knew about the harms Instagram can ...

Past storms haven't fazed Facebook. Instagram Kids might

There's bullying, harassment, and, as Facebook's own research has shown, the risk of developing eating disorders, suicidal thoughts or worse. In her testimony, Haugen suggested raising the age ...

Instagram and teens: How to keep your kids safe

The mother, who does not intend to allow her children to be vaccinated, claimed she faces 'pressure from teachers, victimisation and bullying if ... Experts behind the research have called for ...

Mother's bid to suspend the rollout of the Covid-19 vaccine to her children has failed in the High Court

Emotional bullying was ... say that no firm conclusions can be drawn about cause and effect behind their findings as it was an observational study. Further research is needed.

Bullying has long been tolerated as a rite of passage among children and adolescents. There is an implication that individuals who are bullied must have "asked for" this type of treatment, or deserved it. Sometimes, even the child who is bullied begins to internalize this idea. For many years, there has been a general acceptance and collective shrug when it comes to a child or adolescent with greater social capital or power pushing around a child perceived as subordinate. But bullying is not developmentally appropriate; it should not be considered a normal part of the typical social grouping that occurs throughout a child's life. Although bullying behavior endures through generations, the milieu is changing. Historically, bullying has occurred at school, the physical setting in which most of

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childhood is centered and the primary source for peer group formation. In recent years, however, the physical setting is not the only place bullying is occurring. Technology allows for an entirely new type of digital electronic aggression, cyberbullying, which takes place through chat rooms, instant messaging, social media, and other forms of digital electronic communication. Composition of peer groups, shifting demographics, changing societal norms, and modern technology are contextual factors that must be considered to understand and effectively react to bullying in the United States. Youth are embedded in multiple contexts and each of these contexts interacts with individual characteristics of youth in ways that either exacerbate or attenuate the association between these individual characteristics and bullying perpetration or victimization. Recognizing that bullying behavior is a major public health problem that demands the concerted and coordinated time and attention of parents, educators and school administrators, health care providers, policy makers, families, and others concerned with the care of children, this report evaluates the state of the science on biological and psychosocial consequences of peer victimization and the risk and protective factors that either increase or decrease peer victimization behavior and consequences.

Emotional, physical and social well-being describe human health from birth. Good health goes hand in hand with the ability to handle stress for the future. However, biological factors such as diet, life experiences such as drug abuse, bullying, burnout and social factors such as family and community support at the school stage tend to mold health problems, affecting academic achievements. This book is a compilation of current scientific information about the challenges that students, families and teachers face regarding health and academic achievements. Contributions also relate to how physical activity, psychosocial support and other interventions can be made to understand resilience and vulnerability to school desertion. This book will be of interest to readers from broad professional fields, non-specialist readers, and those involved in education policy.

This easy-to-read book describes the problem of bullying at all school levels—elementary, middle, and high. Chapters include different types of bullying that occur and how they effect the bully, the bullied, and the bystander. The authors report the results of many studies including personal research to discuss incidences of bullying at school, and list of sources for preventing and intervening to reduce this type of misbehavior are included.

Bullying - long tolerated as just a part of growing up - finally has been recognized as a substantial and preventable health problem. Bullying is associated with anxiety, depression, poor school performance, and future delinquent behavior among its targets, and reports regularly surface of youth

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who have committed suicide at least in part because of intolerable bullying. Bullying also can have harmful effects on children who bully, on bystanders, on school climates, and on society at large. Bullying can occur at all ages, from before elementary school to after high school. It can take the form of physical violence, verbal attacks, social isolation, spreading rumors, or cyberbullying. Increased concern about bullying has led 49 states and the District of Columbia to enact anti-bullying legislation since 1999. In addition, research on the causes, consequences, and prevention of bullying has expanded greatly in recent decades. However, major gaps still exist in the understanding of bullying and of interventions that can prevent or mitigate the effects of bullying. Building Capacity to Reduce Bullying is the summary of a workshop convened by the Board on Children, Youth, and Families of the Institute of Medicine and National Research Council in April 2014 to identify the conceptual models and interventions that have proven effective in decreasing bullying, examine models that could increase protective factors and mitigate the negative effects of bullying, and explore the appropriate roles of different groups in preventing bullying. This report reviews research on bullying prevention and intervention efforts as well as efforts in related areas of research and practice, implemented in a range of contexts and settings, including schools, peers, families, communities, laws and public policies, and technology. Building Capacity to Reduce Bullying considers how involvement or lack of involvement by these sectors influences opportunities for bullying, and appropriate roles for these sectors in preventing bullying. This report highlights current research on bullying prevention, considers what works and what does not work, and derives lessons learned.

Bullying Amongst University Students is a pioneering collection of knowledge and evidence exploring the under-researched phenomenon of bullying in universities. Abusive behaviour amongst young people is a serious and pervasive problem that is exacerbated by the rapid advances in electronic communication, and in this book the authors highlight the problem and proceed to facilitate new practices and policies to address it. This book brings together an international team of authors from a range of disciplines, encompassing education, psychology, criminology, law and counselling, who have carried out research in the area of university bullying. Addressing critical dialogues and debates, the authors explore peer on peer violence, intimidation and social exclusion before considering its effects on students and making recommendations for action and further research. Key topics include: Cyberbullying and cyber aggression Rape culture across the university Homophobic and transphobic bullying The impact of bullying on mental health The role of bully and victim across the lifespan Policies and procedures to address bullying International in authorship and scope, this book will be an invaluable resource for students and researchers in fields such as education, psychology, sociology, health studies and criminology. It is also essential reading for university policy-makers and union representatives responsible for the

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emotional and physical well-being of students.

Bullying at School is the definitive book on bullying/victim problems in school and on effective ways of counteracting and preventing such problems.

-Addresses the problem of bullying as an interactive social system with emphasis on the contributions of family, community, and culture, as well as the school. -Gives concrete advice for successful intervention with both bullies, their victims, and bystanders. -Examines the nature of teasing behaviors so the reader understands the difference between aggressive and destructive teasing and teasing that may be tolerated.

A comprehensive examination of theory, research, prevention and intervention, and professional practice issues - in one source. Teasing, shunning, and bullying can have serious detrimental effects on both victim and perpetrator. Bullying, Victimization, and Peer Harassment: A Handbook of Prevention and Intervention comprehensively gathers emerging research, theory, and effective practice on this subject into one invaluable source. This thorough review of a wide spectrum of innovative, evidence-based practices targets the complex problems of victimization, peer harassment, and bullying in our schools. Interventions range from individuals and their peers to broad, systems-level change within schools and communities. The challenge of prevention is also explored, using the latest studies as a practical foundation. Suggestions are provided detailing effective strategies to make changes in the culture within schools while offering directions for future research and practice. Bullying, Victimization, and Peer Harassment discusses research on current intervention programs now in place that, until now, has never been evaluated. Several of the studies address middle school issues and multi-ethnic populations, including those from the United States, Canada, and Europe. Peer sexual harassment and dating-related aggression are examined that includes and goes beyond traditional views of bullying and peer intimidation. This valuable handbook provides concise yet extensive information on the most current theory, empirical research, practice guidelines, and suggestions for preparing schools for programmatic initiatives. Topics in Bullying, Victimization, and Peer Harassment include: theory and conceptual issues in victimization, bullying, and peer harassment assessment results from a four-year longitudinal study on peer victimization in early adolescents youth perceptions toward bullying high school students' victimization profiles immigrant children and victimization evaluating an adolescent violence prevention program a school-based intervention program peer group intervention interventions for victims multiple perspectives involving sexual harassment school-wide approaches to prevention and intervention and much more! Bullying, Victimization, and Peer Harassment is a crucial resource for researchers and mental

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health professionals who work in schools and who work with children and their families, such as school psychologists, counselors, clinical child psychologists, social workers, and community psychologists.

Bullying affects the lives of many children: some are victims, some take part in bullying others, and many are, to a greater or lesser extent, onlookers or witnesses of bullying behaviours. Usually seen as something that happens in schools and amongst peers, the advent of cyberbullying by mobile phones and via the internet, primarily in this century, has seen cases of bullying increase and traditional forms of the behaviour evolve. This book considers the effects of bullying and cyberbullying on children. It looks at the different roles that are present within bullying and the different effects that it can have on a child's development of psychosomatic problems, self-esteem, friends and loneliness, school satisfaction, and family relations. It focuses on several key aspects of this type of intimidation and considers topics including traditional bullying, the situation of immigrant children in relation to bullying and victimization, cyberbullying in young people, and emotional and behavioural correlates of cyberbullying. This book was originally published as a special issue of *Emotional and Behavioural Difficulties*.

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